

ACC President's Report Stephanie J. Fujii, Ph.D. June 2022

TRANSFORM THE STUDENT EXPERIENCE

• STUDENT SUPPORT FROM ACC FOUNDATION

The ACC Foundation continues to pave the way for students to continue – and complete – their academic journey at ACC. During the fiscal year ending June 30, 2021, the ACC Foundation provided over \$730,000 in student scholarships. Since March of 2020, the ACC Foundation has provided 122 students with more than \$7,500 in grocery gift cards, as well as over \$50,000 to 121 students from the Student Emergency Fund for housing, utilities and monthly living expenses.

EMERGENCY FINANCIAL AID GRANTS

As of May 2022, ACC has distributed a combined total of \$2,079,610 in Emergency Financial Aid Grants to students through the Higher Education Emergency Relief Fund (HEERF I / CARES Act, and HEERF II / CRRSAA). ACC has also disbursed over \$4.8 million in American Rescue Plan (ARP; HEERF III) federal emergency financial aid grants. A combined total of 3,531 students benefitted from HEERF I, II and III.

ACC GARNERS ACCLAIM FOR POLITICAL & CIVIC ENGAGEMENT

ACC was named as the winner of the ALL IN Campus Democracy Challenge's 2021 Best Action Plan Award for the Colorado Campus Voting Challenge (Community College category). This award is presented in recognition of ACC's efforts to develop and implement an action plan to improve non-partisan civic and political engagement, and voter participation, amongst students. ACC also received a Gold Seal of Recognition from the ALL IN Campus Democracy Challenge for achieving a student voting rate between 70-79% in the 2020 election. Efforts by ACC Student Life to support these initiatives reflect a strong commitment to ACC's Student Learning Outcome for personal responsibility and social accountability.

• CLIMATE OF INNOVATION - OER SAVES ACC STUDENTS OVER \$1M

Since the fall of 2019, ACC's Open Educational Resources (OER) initiative has saved 7,909 students nearly \$1.1 million in textbook expenses by replacing high-cost print textbooks with OER. ACC's OER committee will be applying for additional grant funds over the next five years in continued support of ACC's Vision to be the leader in innovative community college education, and in alignment with the College's Climate of Innovation Strategic Direction.

TELLIGEN COMMUNITY INITIATIVE GRANT

The ACC Foundation received a \$50,000 grant from the Telligen Community Initiative in Spring 2022 for healthcare workforce development. The grant will allow ACC to build upon the innovative framework and success of its partnership with Centura Health for Medical Assistant and Medical Lab Technician occupations by creating and sponsoring apprenticeships for Certified Nursing Assistants, Registered Nurses, and Electroencephalogram Technicians while continuing to expand the Medical Assistant apprenticeship in Colorado. Funding will be designated to support staffing to expand healthcare apprenticeships in alignment with ACC's Mission to provide responsive educational and economic opportunities.

ACC TO PILOT MICRO-PATHWAYS

ACC is one of seven CCCS institutions selected to pilot micro-pathways programs in energy and healthcare. Announced by the CCCS in Spring 2022, the micropathways programs are being built in partnership with the Education Design Lab. Designed with input from learners and employers, micro-pathway programs combine two-or-more stackable credentials in high-growth, high-paying fields that can be completed in a year or less. ACC's selection as a pilot institution for this initiative aligns with the College's Mission to provide innovative and responsive educational and economic opportunities, and also supports ACC's Vision to the leader in community college education.

• EXCELLENCE IN TEACHING & LEARNING – Jtest SOFTWARE

The ACC Secure Software Development (SSD) program received a significant donation of security testing software from Parasoft in the spring of 2022. The Parasoft Jtest solution, which will be licensed as a 12-month (2022 calendar year) subscription at a heavily discounted educational rate, will benefit students enrolled in ACC's SSD courses and will benefit those enrolled in Introduction to Secure Coding in the future. The in-kind gift is valued at over \$80,000.

INNOVATIVE EDUCATION – RISE PROGRAM

ACC has ushered in its first cohort of 10 students for the RISE program (Rising Together in Search of Excellence). The program, which reflects ACC's strong commitment to being the leader in community college education, is designed to bridge the transition between hospital-based rehabilitation and return to the community for adults living with Acquired Brain Injury (ABI). Program courses address the cognitive and psychosocial skills needed to achieve post-injury social, educational and/or vocational goals. RISE is a partnership between ACC, Craig Hospital and the Colorado MINDSOURCE Brain Injury Network.

USDOE GRANT SUPPORTING EQUITY & INCLUSION

ACC has been awarded a Title III Part A Strengthening Institutions Program grant in the amount of \$2,244,127 from the U.S. Department of Education. The five-year grant, which will be used to develop the Pathways to Equity, Access to Knowledge (PEAK) program at ACC, began Oct. 1, 2021. The initiative, which aligns with ACC's Strategic Direction for Student Success, includes three main objectives: 1) Strengthening advising through reduced caseloads and holistic student support and providing individualized academic and career plans; 2) Building a culture of equity and inclusion to reduce course success inequities; 3) Bolstering data analytics and predictive analytics for proactive support of student success and completion. The program helps eligible institutions of higher education to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen their academic quality, institutional management, and fiscal stability.

• INNOVATION – COLORADO WORKFORCE DESIGN CHALLENGE

ACC and the Community College of Denver, in partnership with Centura Health, HealthONE and DaVita, have been awarded \$2 million through ZOMALAB's SyncUp Colorado Workforce Design Challenge to develop and implement the Colorado Health Careers Collaborative (CHCC). CHCC, a SyncUp mid-stage scale solution, will collectively bring modern apprenticeships and hybrid college approaches to create equitable education-to-employment health career pathways, postsecondary certification, career navigation, and job shadowing opportunities across fast-growing industries in Colorado.

NEW NAVIGATOR TO FOCUS ON UNDERREPRESENTED STUDENTS

ACC received a \$300K, 3-year grant from the National Science Foundation which will provide funding for a new Mechatronics Navigator. The new Mechatronics Navigator will work to increase the number of students, with a specific focus on underrepresented students enrolling in ACC's Mechatronics Engineering Technology program. The position will also work to engage students in mechatronics exposure, career and degree planning activities, and enhance students' capacity to apply mechatronics knowledge.

SUMMER BRIDGE SUPPORTS STUDENTS WITH MULTIPLE MODALITIES

ACC revamped its Summer Bridge program four years ago and has seen positive results from the intensive experience. Students completing this program demonstrate an 87% persistence rate (Summer to Fall enrollment) and a Fall-to-Fall retention rate of 76%. Students in Summer Bridge earn one free credit college for the student success course, AAA 101, thanks to a generous donation. In alignment with course offerings for the 2020-21 academic year, Summer Bridge 2021 was offered in multiple modalities serving four specific populations: TRIO Student Support Services, Englewood Scholars, Elevate, and Englewood's Finest High School of Choice cosmetology program.

• STUDENT SUCCESS – MOCK COURTROOM

Students in the Public Service Pathway are now enjoying the experience of sitting in a witness box - or at the judge's desk - in ACC's new mock courtroom. Perkins Grant funding was used for this mobile, simulated courtroom which facilitates experiential learning activities for CTE students in ACC's Criminal Justice, Paralegal, and Law Enforcement Academy programs.

TRANSFORM OUR OWN WORKFORCE EXPERIENCE

OPHTHALMIC TECHNICIAN AAS DEGREE PROGRAM

ACC plans to launch the new Ophthalmic Technician Associate of Applied Science (AAS) degree program in the fall of 2022. The AAS degree program, which supports ACC's Mission to provide innovative and responsive educational opportunities, introduces students to the anatomy of the eye – and diseases affecting the eye – while building the skillset needed to assist ophthalmologists. Students will receive instruction in core medical and eye

care principles while gaining valuable industry knowledge. Coursework includes anatomy and physiology, optics, vision care, pathology, and pharmacology. The program offers courses in a traditional face-to-face format, including hands-on office and lab experience in clinical settings and practicums.

• EXCELLENCE IN TEACHING AND LEARNING - PARALEGAL

Online Paralegal Programs ranked ACC's Paralegal program as the second best in Colorado in the spring of 2022. Programs are ranked according to cost, job placement and salary potential, based on data from IPEDS and College Scorecard.

• STUDENT SUCCESS – AUTO TECH SWEEPS AWARDS AT SkillsUSA

ACC Automotive Technology students Nick Karl (state champion), Caleb Sandoval (second place) and Liam Keller (third place) swept the medal ceremony at the SkillsUSA Colorado State Leadership & Skills Conference on April 6-8 in Colorado Springs. ACC will compete in the SkillsUSA National Leadership & Skills Competition on June 20-24 in Atlanta, Ga. ACC Auto Tech Faculty Jake Tipsword serves as ACC's SkillsUSA Colorado club advisor.

CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS

• ACC PARTNERS WITH CSU PUEBLO FOR RN-MSN PROGRAM

Officials from ACC and CSU Pueblo convened in October 2021 for a signing ceremony at the Sturm Collaboration Campus for a partnership on a new RN-MSN Nurse Educator program. The program, provides an efficient pathway for nursing students to dually enroll at both institutions to complete their BSN and MSN degrees simultaneously. Students may also complete ACC's RN-BSN program – which is now fully accredited by the Accreditation Commission for Nursing Education (ACEN) – in advance of transferring into CSU Pueblo for the completion of their MSN.

• INNOVATION - ACC DESIGN WINS APPROVAL AT SOLAR DECATHLON

Students and faculty from ACC and Colorado School of Mines participated in the U.S. Department of Energy's (DOE) Solar Decathlon, organized by the National Renewable Energy Laboratory (NREL), on April 22-24 at NREL in Golden, Colo. The Solar Decathlon is a collegiate competition during which teams are challenged to design and build a net-zero energy house. ACC and Mines, partnering as the Net Zero 5280 team, competed in the Build Challenge category and received approval to proceed with building their 1,718 square foot, environmentally friendly design on the Mines campus in Golden. The approval included a \$50,000 award from the DOE towards completing the project. Net Zero 5280 was involved in all aspects of the design process, including market analysis, structural analysis, energy calculations, interior design, smart systems and plumbing networks. The four-bedroom, two-bath project is designed for outdoor-focused Mines students to experience the comfort and serenity of the outdoors while inside their home. Tailored innovations and spaces will lower the environmental impact and energy usage of the house. Through these design choices, and by utilizing environmentally friendly construction practices, Net Zero 5280 aims to normalize sustainable design. Through this competition, ACC students have acquired hands-on experience, developed collaborative skills, and cultivated relationships within the sustainable building industry. Students also intend to educate their local communities about sustainable

building practices and techniques with the knowledge gained during the Solar Decathlon project. *Net Zero 5280* is currently finalizing designs, securing a build site, and contacting officials for approvals, with ground-breaking planned for the summer of 2022.

• **RESPONSIVE OPPORTUNITIES: CO-TECH APPRENTICESHIP PROGRAM**

ACC will be one of four CCCS institutions to serve as a lead for the new CO-TECH information technology & cybersecurity apprenticeship program. ACC will be focusing its grant on expanding partnerships and apprenticeship pathways with area technology companies in close collaboration with CyberUp, an established leader in tech apprenticeships in the U.S. that leverages strategic partnerships with colleges, universities and training organizations across the country to grow and scale the cybersecurity workforce. ACC will partner with CyberUp to co-create apprenticeship programs with companies in the south metro Denver area to systemically address their tech talent pipeline challenges.

• STUDENT SUCCESS – ELEVATE AT ACC PARTNERS WITH DVR

Elevate at ACC has developed a partnership with the Colorado Division of Vocational Rehabilitation (DVR) to provide direct, intentional pre-vocational support services to our students. This partnership, which supports ACC's Student Success Strategic Direction, has created a revenue stream that contributes to overall sustainability of Elevate at ACC. ACC is collaborating with DVR to develop individualized plans for student employment. DVR is a division of the Colorado Department of Labor and Employment that provides individualized services for people with disabilities to allow them to attain their employment goals.

REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT AND OPERATIONAL EXCELLENCE

• EXCELLENCE IN TEACHING & LEARNING: NURSING VIDEO DATABASE

The ACC Library & Learning Commons has a new resource for Nursing students and faculty. The "Nursing Education in Video" database provides an up-to-date collection of demonstration and training videos designed to help students improve their clinical skills. With over 300 videos, ACC Nursing students and faculty will benefit from a visual guide while learning and teaching critical nursing skills. The content is reviewed regularly, and new resources will be added throughout the next several years in support of ACC's Student Learning Outcome for information management, and in alignment with ACC's Strategic Direction for Excellence in Teaching and Learning.

CGA UNVEILS PRIDE OF DIVERSITY MURAL

The ACC Art Student Invitational Exhibition was on display in the fall of 2021 at the Colorado Gallery of the Arts at ACC, supporting ACC's Strategic Direction for Equity and Inclusion, and reflecting the College's Cultural Awareness Student Learning Outcome. The exhibit included a mural entitled "Pride of Diversity",

which displayed portraits of Rodolfo "Corky" Gonzales, Malala Yousafzai, Kiyoshi Kuromiya, Marsha P. Johnson, Oren Lyons and Ruth Bader Ginsburg. Below each portrait was a description of each person's contribution to humanity. The mural, which was a collaboration between the gallery and ACC fine art students Taylor Bowland, Izzy Del Valle and Noah Infusino, was developed to embrace cultural and historical perspectives, sustain an inclusive campus culture, and celebrate the diversity of ACC students, employees and the communities we serve.

EQUITY IN ACTION VIRTUAL SYMPOSIUMPRIDE OF DIVERSITY MURAL

ACC facilitated a virtual Equity in Action symposium on April 19 to showcase and celebrate the diversity, equity and inclusion work that has taken place at the College over the past year. The event, sponsored by ACC's Inclusive Excellence Council, showcased the ongoing commitment to creating opportunities for historically-marginalized groups to gain fair and just access to - and participation in - educational, social, cultural and political experiences.

• CULTURAL AWARENESS - EQUITY MINDED TEACHING ACADEMY

ACC has been awarded a \$250,000 CCCS Teaching Excellence Grant which will support faculty and instructors engaging in the Equity Minded Teaching Academy. The Diversity in the Curriculum sub-committee of ACC's Inclusive Excellence Council has developed this structured academy to engage faculty and instructors in learning about equity-minded and culturally responsive pedagogy. The Academy, will be offered in the fall, spring, and summer semesters, aligns with ACC's cultural awareness Student Learning Outcome and supports ACC's Equity and Inclusion Strategic Direction. Upon completion of the pilot cohort, participants who have demonstrated proficiency as facilitators, an increased knowledge of equity-minded teaching, and a willingness to make significant changes in their practice, will be asked to serve as co-facilitators in 2022-23.

• FEDERAL CEEI GRANT SUPPORTS QUALITY WORKFORCE AT ACC

ACC received \$86,000 through the Colorado Department of Education's Concurrent Enrollment Expansion and Innovation (CEEI) Grant Program. This Federal funding, which will help serve to support ACC's Quality Workplace Strategic Direction, will be designated for concurrent enrollment high school instructor professional development.

• CULTURAL AWARENESS – CAMPUS ECOLOGY PRESENTATION

ACC's Inclusive Excellence Council (IEC) hosted a virtual professional development session for employees in February 2022 to examine the dynamics of campus ecology at institutions of higher education. The training, held in support of ACC's Equity and Inclusion Strategic Direction, was hosted by James H. Banning, Ph.D., and featured analyses of photographs and imagery in relation to understanding – and developing – campus culture.

STURM COLLABORATION CAMPUS OBTAINS LEED CERTIFICATION

The ACC Sturm Collaboration Campus at Castle Rock obtained LEED certification (Leadership in Energy & Environmental Design) in the summer of 2021 from the U.S. Green Building Council. LEED is a globally recognized symbol of excellence

for the highest standards in green building leadership. Certification ensures electricity cost savings, lower carbon emissions and healthier environments.

OTHER NEWS

• EXCELLENCE IN TEACHING – DISTINGUISHED FACULTY

Richard Corbetta, Terry Harrison, Christina McKellips, Ashley Vasquez and Amy Wilkerson were all honored as ACC's 2021-22 Distinguished Faculty during ACC's all-instruction meeting in August 2022. Additional nominees for Distinguished Faculty included Tracy Bacon, David Botarelli, Janie DiDonna, Tracy Dobbs and Lance Rubin.

• PERSONAL & PROFESSIONAL DEVELOPMENT – LILLIAN FUGLEI

ACC student Lillian Fuglei has earned her licensure as a substitute teacher in K-12 classrooms for Littleton Public Schools and the Douglas Country School District. Lillian, a 2021 graduate of Heritage High School, successfully completed ACC's Concurrent Enrollment (CE) Teacher Academy in the spring of 2021 and is currently pursuing her AA in Journalism.