Hagerstown Community College

Athletics Program

Student-Athlete Academic Performance and Eligibility Report

Fiscal Year 2022

(Fall 2021, Spring 2022)

Hagerstown Community College Athletics Program Student-Athlete Academic Performance and Eligibility Report Fiscal Year 2022 (2021-2022)

Hagerstown Community College had 130 unduplicated student-athletes participate in our 14 athletic programs during the 2021-2022 academic year. Those 130 student-athletes occupied 146 roster spots for those 14 athletic teams. This is eleven more student-athlete than the prior year. The cross country and track rosters were the only rosters that had duplicate participants FY22.

The total number of male participants was 87 with 72 being unduplicated. The total number of female student-athletes was 59 with 58 being unduplicated.

The athletic teams saw 122 examples of academic achievement at a 3.0 g.p.a. or better during the 2021-2022 academic year. This is an increase from the 113 examples of a 3.0 g.p.a. or better (or an 8% increase) compared to the FY21 academic year. (Note: Because we have some athletes that participate in more than one sport, we can see the same person's g.p.a. multiple times.)

Among our female student-athletes, we saw 63 academic performances of 3.0-4.0. There were 24 performances of a 3.0-3.49, 18 performances of a 3.5-3.99, and 21 performances of a 4.00 during the Fall and Spring semester from fourteen different women. (Note: Because we have some athletes that participate in more than one sport, we can see the same person's g.p.a. multiple times.)

Among our male student-athletes, we saw 59 academic performances of 3.0-4.0. There were 28 performances of a 3.0-3.49, 15 performances of a 3.5-3.99, and 16 performances of a 4.00 by seven different men. (Note: Because we have some athletes that participate in more than one sport, we can see the same person's g.p.a. multiple times.)

During the 2021-2022 academic year, both the women and the men decreased the number of student-athletes whose grade point average was between a 3.00-3.49. This number decrease from 32 to 24 on the women's side and 35 to 28 on the men's side. However, both the women and men increased the number of performances with a 3.50-4.00. The women improved from 16 performances to 18 for the 3.50-3.99 range and from 15 to 21 for the 4.00 performances. The men increase in the 3.50-3.99 range from 9 to 15 and increased in the 4.00 performances from 6 to 16. As a result, we had 23 student-athletes become eligible to be inducted into Phi Theta Kappa.

Student-Athlete Eligibility status through the academic year

Athletic Team	Total				all Semester					Spring Semester								
	Unique Particip			TER		HOLARS			TC	TAL ROST	ER		HIP					
	ants					ATHLETE							ATHLETE					
	through	Numb	er Team GPA for	Number eligible	Number of	Group GPA	Number eligible		Number of	Team GPA for	Number eligible	Number of	Group GPA	Number eligible				
	the Year	Partic		after	Participa	GPA	after		Participa	semester	after	Participa	GPA	after				
	1 Cal	nts	pu somostor	semester	nts		semester		nts	Semiester	Semester	nts		semester				
M Baseball	27	25	2.51	26	12	2.67	12		27	2.35	22	14	2.74	12				
M Basketball	15	15	2.46	12	5	2.89	5		14	2.12	12	10	2.04	9				
M Golf	4	4	2.34	4	2	2.50	2		4	1.79	3	4	1.79	3				
M Cross	8	8	3.04	8	5	3.10	5		7	2.09	6	5	2.05	5				
Country																		
M Indoor	7	7	3.00	7	5	3.06	5		7	2.09	7	5	2.05	5				
Track &																		
Field																		
M Outdoor	7	7	3.00	7	5	3.06	5		7	2.09	7	5	2.05	5				
Track & Field																		
M Soccer	19	19	2.02	13	3	1.83	1		13	2.18	11	2	2.15	1				
M Total:	87	85	2.62	77	37	2.73	35		79	2.10	69	45	2.12	40				
				90.6%			94.5%				87.3%			90.9%				
W Basketball	9	9	2.27	7	8	2.16	6		9	2.80	9	7	2.70	7				
W Cross	0	0	0.00	0	0	0.00	0		0	0.00	0	0	0.00	0				
Country																		
W Indoor	1	1	3.80	1	1	3.80	1		1	4.00	1	1	4.00	1				
Track & Field																		
W Outdoor	2	1	3.80	1	1	3.80	1		2	2.00	1	1	2.00	1				
Track & Field																		
W Soccer	22	22	2.67	21	17	2.80	17		20	3.05	19	15	3.27	15				
W Softball	16	16	2.94	16	11	3.05	11		16	3.02	14	12	3.33	11				
W Volleyball	9	9	3.09	8	9	3.09	8		6	3.16	6	6	3.16	6				
W Total:	59	58	2.65	54	47	2.67	44		54	2.58	50	42	2.64	41				
				93.1%			93.6%				92.5%			97.6%				
TOTALS:	146	143	2.63	131	84	2.70	79		133	2.34	119	87	2.38	81				
				91.6%			94.0%				89.5%			93.1%				

Fiscal Year 2022 Student-Athletes Transferring to 4-year institutions or continuing at HCC (Reported from Clearinghouse - December 2022)

Athletic Team	Total		SO	OPHOMORES	<u> </u>			FRESHMAN					
Athletic Team Athletic Team	Unique	Number of	Number	Number	Number	Number	Number	Number of	Number	Number	Number to		
Attitione Team	Participant	Sophomor	continuing	transferrin	transferrin	to join	of	Freshman	transferrin	transferrin	join the		
	s through	e	coursewor	g to 4-year	g to 4-year	the	Freshma	continuing	g to 4-year	g to 4-year	military		
	the Year	Participant	k at HCC	school,	school,	military	n	coursewor	school,	school,			
		s:	in FY19:	participate in	Academic only:		Participa nts:	k at HCC in FY19:	participate in	Academic only:			
				Athletics:	omy.		iits.	III 1 1 1 7 .	Athletics:	Omy.			
M Baseball	27	8	0	5	2	0	19	17	0	0	0		
M Basketball	15	5	0	4	0	0	10	7	0	1	0		
M Golf	4	2	0	0	2	0	2	2	0	0	0		
M Cross Country	8	4	0	4	0	0	4	4	0	0	0		
M Indoor Track &	7	4	0	3	1	0	4	3	0	0	0		
Field													
M Outdoor Track &	7	4	0	3	1	0	4	3	0	0	0		
Field													
M Soccer	19	8	1	0	5	0	11	3	0	0	0		
M Totals:	87	35	1	19	11	0	54	39	0	1	0		
			5.9%	54.3%	31.4%	0.0%		72.2%	0.0%	1.9%	0.0%		
W Basketball	9	3	0	0	3	0	6	5	0	0	0		
W Cross Country	0	0	0	0	0	0	0	0	0	0	0		
W Indoor Track &	1	0	0	0	0	0	1	1	0	0	0		
Field													
W Outdoor Track &	2	0	0	0	0	0	2	1	0	0	0		
Field													
W Soccer	22	8	3	1	4	0	14	12	0	1	0		
W Softball	16	8	3	0	4	0	8	7	0	0	0		
W Volleyball	9	6	3	0	3	0	3	0	0	1	0		
W Totals:	59	25	9	1	14	0	34	26	0	2	0		
			37.5%	4.2%	58.3%	0.0%		76.5%	0.0%	5.9%	2.7%		
TOTALS:	146	60	10	20	25	0	88	65	0	3	0		
			16.7%	33.3%	41.7%	0.0%		73.9%	0.0%	3.4%	1.4%		

<u>Fiscal Year 2021</u> Student-Athlete Eligibility status through the academic year

Athletic Team	Total			Fall Se	emester				Spring Semester							
	Unique	TC	TAL ROST	ER	SCHOLARSHIP				TC	TAL ROST	ER	SCHOLARSHIP				
	Particip ants				A	ATHLETE	S					ATHLETES				
	through	Number	Team	Number	Number	Group	Number		Number	Team	Number	Number	Group	Number		
	the	of	GPA for	eligible	of	GPA	eligible		of	GPA for	eligible	of	GPA	eligible after		
	Year	Participa nts	semester	after semester	Participa nts		after semester		Participa nts	semester	after semester	Participa nts		semester		
M Baseball	28	28	2.99	28	14	3.01	14		28	2.83	25	14	2.70	12		
M Basketball	12	12	1.58	7	8	1.48	5		7	1.99	4	4	2.29	3		
M Golf	2	2	2.87	2	2	2.87	2		2	2.83	2	2	2.83	2		
M Cross	8	8	3.05	8	7	2.95	7		8	3.28	8	7	3.22	7		
Country																
M Indoor	0	0		0	0		0		0		0	0		0		
Track &																
Field																
M Outdoor	7	7	3.06	7	6	2.95	6		7	3.25	7	6	3.18	6		
Track & Field																
M Soccer	15	15	2.70	15	2	2.60	2		15	2.64	13	6	2.38	4		
M Total:	72	72	2.70	67	39	2.64	36		67	2.80	59	39	2.77	34		
				93.1%			92.3%				88.1%			87.2%		
W Basketball	6	5	2.53	4	5	2.53	4		5	2.76	5	6	2.30	5		
W Cross	0	0		0	0		0		0		0	0		0		
Country																
W Indoor	0	0		0	0		0		0		0	0		0		
Track & Field																
W Outdoor	0	0		0	0		0		0		0	0		0		
Track & Field																
W Soccer	12	12	3.30	12	9	3.31	9		12	3.09	11	9	3.11	8		
W Softball	11	10	3.15	10	9	3.31	9		11	3.04	11	11	3.04	11		
W Volleyball	9	9	3.39	9	9	3.39	9		9	3.37	9	9	3.37	9		
W Total:	38	36	3.09	35	32	3.14	31		37	3.06	36	35	2.95	33		
				97.2%			96.9%				97.3%			94.3%		
	110	100	• 0.6	400		• • • •			101	• 00	0.5					
TOTALS:	110	108	2.86	102	71	2.84	67		104	2.90	95	74	2.84	67		
				94.4%			94.4%				91.3%			90.5%		

Fiscal Year 2021 Student-Athletes Transferring to 4-year institutions or continuing at HCC (Self-Reported Data – as of December 2021)

Athletic Team	Total		S	OPHOMORES	S			FRESHMAN							
Athletic Team	Unique	Number of	Number	Number	Number	Number	Number	Number of	Number	Number	Number to				
7 timetie 1 eani	Participant	Sophomor	continuing	transferrin	transferrin	to join	of	Freshman	transferrin	transferrin	join the				
	s through	e	coursewor	g to 4-year	g to 4-year	the	Freshma	continuing	g to 4-year	g to 4-year	military				
	the Year	Participant s:	k at HCC in FY19:	school, participate	school, Academic	military	n Participa	coursewor k at HCC	school, participate	school, Academic					
		S:	111 F 1 19:	in	only:		nts:	in FY19:	in	only:					
				Athletics:	omy.		nts.	111117.	Athletics:	omy.					
M Baseball	27	6	0	2	2	0	4	4	0	0	0				
M Basketball	11	6	1	4	0	0	5	1	0	0	0				
M Golf	2	2	0	0	2	0	0	0	0	0	0				
M Cross Country	7	1	0	1	0	0	6	4	0	0	0				
M Indoor Track &	8	0	0	0	0	0	0	0	0	0	0				
Field															
M Outdoor Track &	8	0	0	0	0	0	0	0	0	0	0				
Field															
M Soccer	19	2	0	1	0	0	17	14	0	3	0				
M Totals:	82	17	1	8	4	0	32	23	0	3	0				
			5.9%	47.1%	23.5%	0.0%		71.9%	0.0%	9.4%	0.0%				
W Basketball	9	3	1	0	0	0	6	3	0	1	0				
W Cross Country	2	0	0	0	0	0	2	2	0	0	0				
W Indoor Track &	5	0	0	0	0	0	5	5	0	0	0				
Field															
W Outdoor Track &	5	0	0	0	0	0	5	5	0	0	0				
Field															
W Soccer	14	5	0	1	0	0	9	9	0	1	1				
W Softball	13	5	3	0	2	0	7	7	0	0	0				
W Volleyball	11	8	1	1	6	0	3	3	0	0	0				
W Totals:	59	21	5	2	8	0	37	34	0	2	1				
			23.8%	9.5%	38.1%	0.0%		91.9%	0.0%	5.4%	2.7%				
TOTALS:	141	38	6	10	12	0	69	57	0	5	1				
			15.8%	26.3%	31.6%	0.0%		82.6%	0.0%	7.2%	1.4%				

Fiscal Year 2022 Student-Athlete Academic Performance and Eligibility Report

Trend Analysis

- Team GPA's dropped during FY22 from the previous year on an average of .2 points, with two exceptions. Men's Basketball increased their team GPA to a Total Roster GPA of 2.46 for the Fall and 2.1 for the Spring. Men's Soccer dropped their Total Roster GPA by .7 points to a 2.02 in the Fall and by .5 points to a 2.18 in the Spring. Although the team GPA dropped from the previous year, it remained over a 2.0 each semester, which was an improvement from the FY20 academic year.
- For men's teams and women's teams, the number of student-athletes from the Total Roster that remained eligible following each semester slightly decreased (by 1-3%). The number of Scholarship student-athletes that remained eligible following each semester stayed the same or slightly increased (by 1-3%) compared to FY21.

Planned Improvements

- We are working to streamline the academic monitoring process. It is currently a cumbersome process and takes a great deal of time.
- Simplify the reporting process for student-athlete usage of the Learning Support Center.
- Identify criteria necessary for the use of Brightspace D2L as a way to report and communicate academic monitoring information.
- This academic year saw the first two social events in collaboration with the Development Office. The first event followed a basketball double header in February of 2022. The second followed a baseball double header in April 2022. Each event attracted alumni from those programs and allowed interaction between the alumni and the current players.
- The coaches have begun doing different team building activities, such as off-season meeting, World Cup viewing sessions and team meals. We are limited to the types and number of events we can provide based on NJCAA regulations.
- This academic year saw four head coaches and numerous assistants leave their positions: Volleyball, Men's Soccer, Women's Basketball, and Softball. We had a total of 15 open coaching positions as a result of these departures. It is important to develop each coach's skills of recruiting, academic monitoring, fundraising, in-season/off-season development, and skills associated HCC, MDJUCO and NJCAA requirements.
- Mike Martin, Student-Athlete Advisor, will likely take on the responsibility to contact through text or email our former athletes inviting them to send transcripts from their 4-year school to HCC to "reverse transfer" credits, enabling them to graduate from HCC.

Continued Practices

- This report is the first to use data from the Clearinghouse to identify transfer status of former student-athletes. We will continue to use this resource from the Office of Planning & Institutional Effectiveness.
- Our coaches are reporting high school GPA and test scores with transcripts when requesting a letter of intent for that student-athlete.
- During FY22, Mike Martin, also began advising student-athletes on schedule and academic progress in order to graduate and maintain eligibility. He is often the contact person for faculty when there is an issue with a student-athlete. Those issues range from missing class for travel or home games and to unjustified missing of assignments or classes. For FY23, he is on track to meet with each student athlete in the advising process.