



DINÉ COLLEGE

THE HIGHER EDUCATION INSTITUTION OF THE NAVAJO NATION SINCE 1968

Board of Regents

DC-MAR-xxxx-23

RESOLUTION OF THE BOARD OF REGENTS DINÉ COLLEGE

Approval to support Mrs. Terra Lamotte-Harvey, Pre-Award Coordinator to conduct her research at Diné College
Dissertation Title: Reimagining Student Engagement at One Tribal College

WHEREAS:

1. The Diné College Board of Regents is empowered to exercise authority and control over Diné College and is responsible for the accomplishment of the Diné College purposes, 10 NNC § 2003 (2005 ed.); and
2. The Diné College is a non-profit post secondary educational institution chartered by the Navajo Nation Council in 1968 for the purposes of providing educational opportunities to the Navajo people and others in areas important to the economic and social development of the Navajo Nation and other purposes, 10 NNC § 2002; and
3. A Dine College Board of Resolution is needed for the submission of the Navajo Nation Human Resources Review Board guidelines, page 2, see verbiage below:
 - a. A support letter from the CEO of the facilities where the research will take place must be obtained and included in your research proposal before the NNHRRB review process can proceed.
“If your research is going to be conducted at a school, a school board resolution from the school board must be obtained before NNHRRB
 - b. A support letter and a site approval letter must be obtained for IRB and other purposes.
4. As an employee of Diné College, a Board of Regents support letter would support the efforts of a topic, specifically within Tribally Controlled Colleges, that has not been thoroughly studied. See descrption below:

Project Title: Reimagining Student Engagement at One Tribal Collee

Brief Description: To ensure the voices of students are heard I plan on using the qualitative case-study methodology combined with indigenous epistemology and research methods to capture the stories and ways of knowing or learning within higher education from our student participants. Student success has been embedded into Diné College’s

strategic goals from 2017 to 2021 and serves as a guiding post for the institution for many years (Diné College, Website). Yet there is a gap in the research in student engagement as it is defined by indigenous students and how academic, co-curricular, and leadership activities engage students in relation to the Sa'ah Naagháí Bik'eh Hózhóón (SNBH) philosophy at Diné College and the tenets of Tribal Critical Theory.

Since there are very few studies in student engagement from indigenous student perspectives, this research will add to the conversation involving TCUs. The NSSE tools and questions can help us to develop semi-structured questions to measure students' engagement at Diné College. The interview questions will provide information about students' participation in programs and activities that institutions provide for their learning and personal development (Kuh, 2003, p. 25). This narrative case-study, with indigenous approaches to methods. Indigenous approaches will help us to examine the effects of student engagement at Diné College to use as a guiding post for other TCUs in, or around Indian country. Equally important, there are four overarching areas that will be studied which include but are not limited to the academics and the student affairs department at Diné College:

1. Academic Challenge
 2. Learning with Peers
 3. Experiences with Faculty
 4. Campus Environment
5. Research in student engagement within higher education at Tribal Colleges would provide a wealth of information for administrators to examine how we are developing students. Furthermore, as an employee of Dine College, a Board Resolution would support the effort of needed research.

NOW THEREFORE BE IT RESOLVED THAT:

1. The Diné College Board of Regents hereby approves the Dissertation Project: Reimagining Student Engagement at One Tribal College.
2. The Diné College Board of Regents authorizes, directs, and empowers the Diné College President to perform all actions deemed necessary and proper to effectuate the purposes of this resolution.

CERTIFICATION

I hereby certify that the foregoing resolution was duly considered by the Diné College Board of Regents at a duly called meeting held in Tsailé, Arizona at which a quorum was present and that same was passed by a vote of 0 in favor, 0 opposed and 0 abstained, this xxth day of Month, 2022.

ATTACHMENT(S)

1. NONE.

Greg H. Bigman, President
Diné College Board of Regents

MOTION: Regent
SECOND: Regent