



March 2023

DEPARTMENTS

THE SCHOOL OF DINÉ STUDIES AND EDUCATION-Dean Rex Lee Jim

THE SCHOOL OF ARTS, HUMANITIES AND ENGLISH-Dean Karla Britton

THE SCHOOL OF Science, Technology, Engineering & Mathematics-Dean James Tutt

THE SCHOOL OF BUSINESS AND SOCIAL SCIENCE-Interim Dean Patrick Blackwater

LIBRARY-Dr. Herman Peterson

THE OFFICE OF RESEARCH-Dr. Andrea Christelle

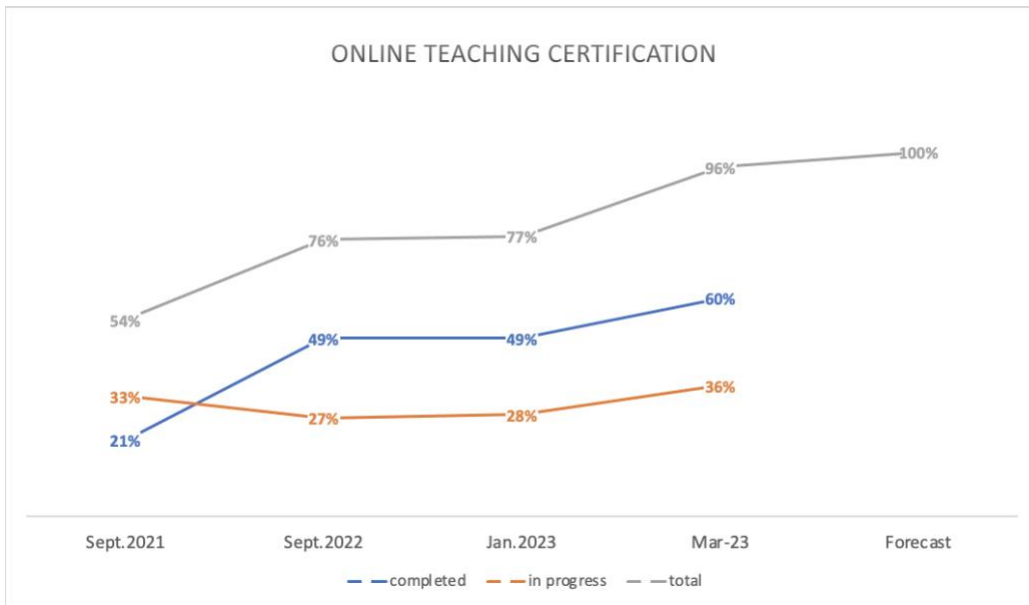
THE OFFICE OF DUAL CREDIT-Director Winifred Jumbo

Institutional Strategic Themes: Academic focus:

- 1. Accessibility:** Provide accessible and quality education and campus resources to current, former, and prospective students living within and beyond Diné Bikéyah. (Nitsahakees-Critical thinking)
- 2. Quality Growth:** Serve student and community interests by implementing programs, projects, and initiatives that are sustainable, diverse, equitable, and inclusive. (Nahat'a-Planning, Siihasin-Evaluation/Reflection)
- 3. Holistic Integration:** To integrate Diné Education model that offers a versatile curriculum, contemplative instruction, and dedicated assessment to provide solutions and facilitate efforts to deal with the challenges we face today. (Nahat'a-Planning)
- 4. Culture and Environment:** K'é (Kinship) through the fundamental Diné principles of Ahił idli (Respect), Baa nitsáhákees (Reflect), K'éhwiindzin (Relationally), and Aná'álwo' (Reciprocity) to uphold accountability. (Iina-Implementation)

Data Point:

Table 1: Online Certification



*The above chart demonstrates that 19 faculty members are enrolled in the Online Teaching Certification program. Thirty-two (32) faculty members completed their certification. A total of 51 (96%) of faculty members are becoming and are certified to teach online.

Three (3) faculty members have completed the Blackboard Certification program.

January/February Priorities

The academic priorities are:

1. Create a culture of *accountability*:
 - a. The **Higher Learning Commission (HLC) assurance argument** was submitted into the assurance system March 6, 2023 midnight. Evidences were updated based on the last 2018 HLC visit including the embedded report on the General Education assessment plan and process. There will be 5 reviewers visiting April 3 and 4th. One reviewer will be visiting the Shiprock Branch Campus on April 3rd. The reviewers expected to have a working lunch with the Board of Regents on April 3rd. Listening Sessions were conducted throughout January and February to the College Community. There is also a countdown timer on the college website.
 - b. The **General Education Committee** completed the Handbook, process map for the assessment process and identified the SLO's. (Appendix A: Handbook)
2. To provide **professional development** to faculty and staff: (in progress)
 - a. A group of faculty members participated in the New Mexico Higher Education Assessment and Retention (**NMHEAR**) conference. The conference attendees reported back to the Provost Council on the conference topics.
 - b. The continuation of certification for Online Teaching and **Diné Education Philosophy (DEP)** is continual offered to faculty members. There are seven (7) faculty participating Spring 2023. (1a)
3. **Research Development Office** update (1b): The Office of Research has a full staff now. The Sponsor Project Director, Pre-Award Coordinator and Post Coordinator are all on staff. The Indirect Cost also referred to as F&A (Facilities and Administrative) cost have been formulated and ready for expenditures. An allocation of the historical and future cost has been earmarked. The office continues to progress towards growth.
4. Enhance **program development** strategically and identify new programs (1c):
 - a. The Academic department is ready to launch the two-year course schedule which will provide a pathway for the students. This schedule provides an opportunity for students to plan ahead to obtain a degree.

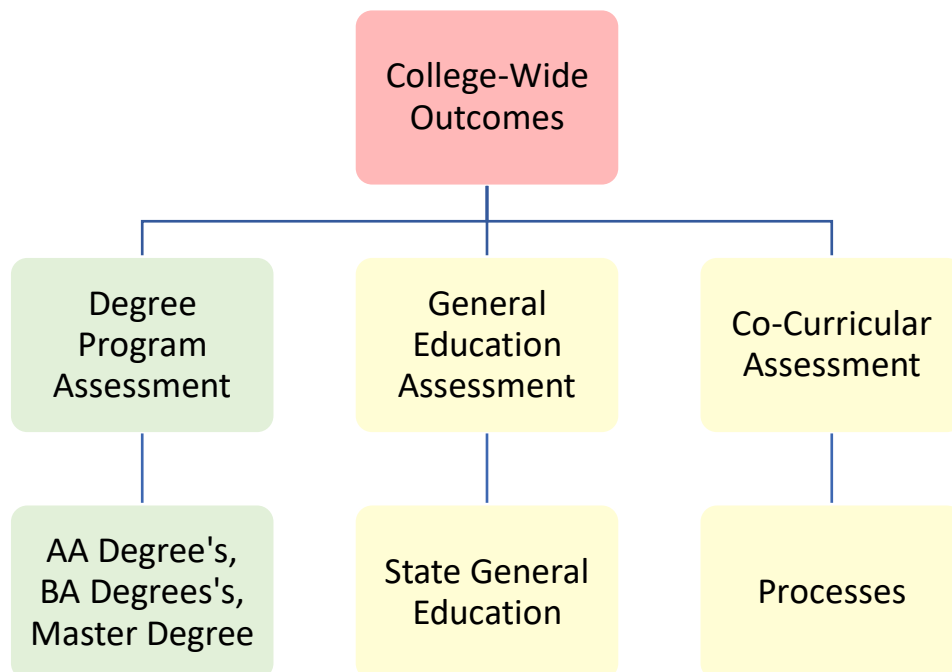
2. **Teaching and Learning:** The School of Arts and Humanities is planning to provide the Summer College-Readiness Bootcamp: Summer 2023. In conjunction with the First-Year Experience program, which targets incoming freshmen before they take their first college courses and will be specifically targeted to college-level reading and writing. This is separate from the Learning Center. This would be staffed by a full-time director and fairly compensated, intensively trained mentors to help students address and improve writing. The coordinator will develop and implement the programs above and would help with recruitment. The coordinator will provide research and input into what incoming freshmen need.

Challenges:

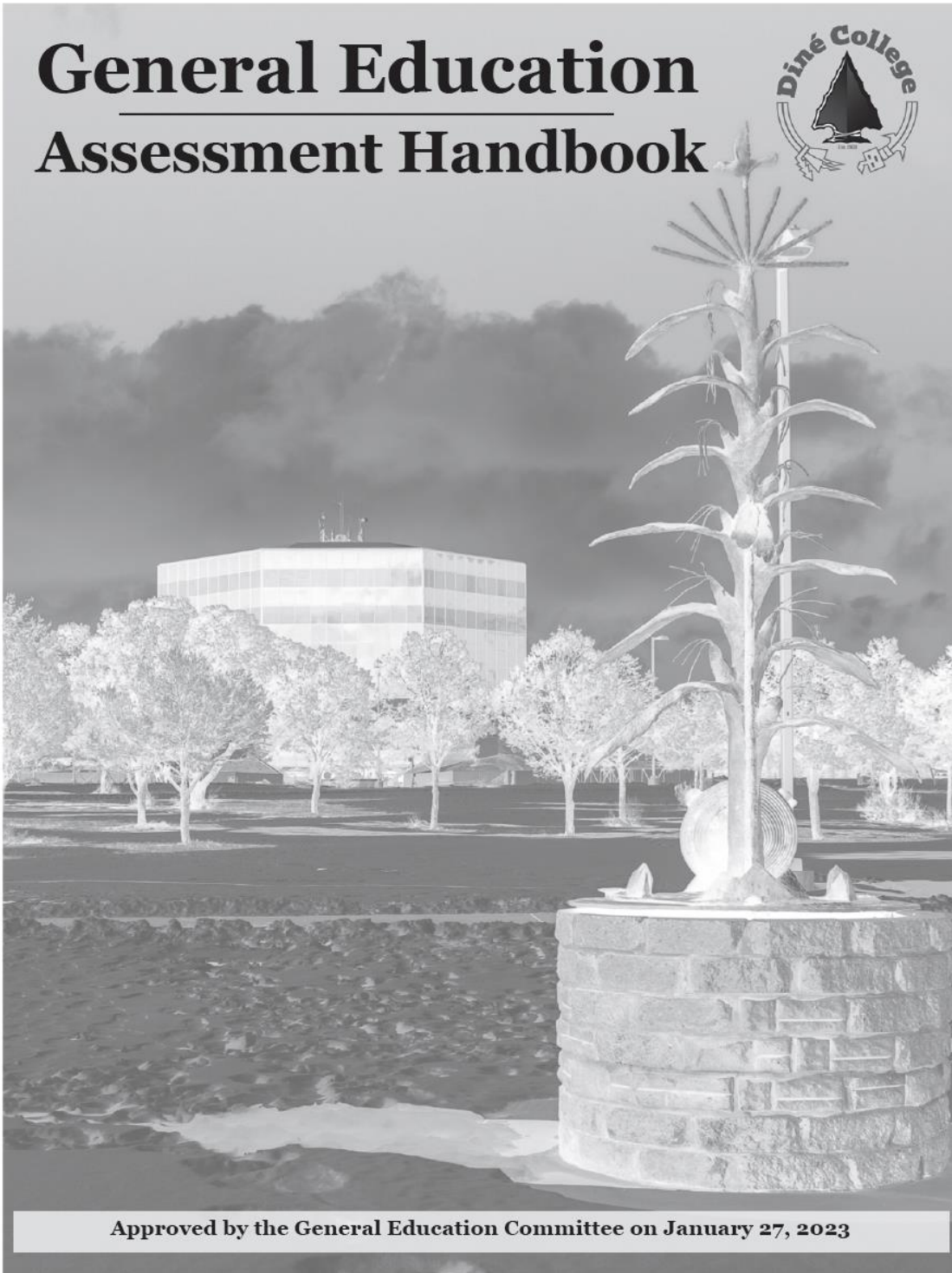
- a. The Shiprock Branch Campus lacks a Director of External Campuses. The Associate Director of Student Affairs is interim Shiprock Director of External Campuses at this time. The Interim Director prepared the assurance argument for Shiprock Branch Campus.

Next Steps:

1. The School of Arts and Humanities First Year Writing Task Force: is to be implemented during the Spring 2023 semester for AZ high school seniors who plan to attend DC as incoming First Year students in the upcoming Fall semester.
-- use of Grammarly to evaluate students' texts developed during these in-person visits is under discussion.
2. Using the stop light coloring system, *the General Education Assessment process* is on its way to implementation. The next step is to integrate *the Co-Curricular assessment* into the overall assessment process (**3b**). To date, two co-curricular were assessed within the last couple years. The two co-curricular programs assessed were the Library and the Dual Credit program were assessed. We will also be revitalizing the College-wide assessment process as next steps. The *college-wide learning outcomes* include Tradition, Knowledge, Skills and Leadership.



General Education Assessment Handbook



Approved by the General Education Committee on January 27, 2023