President's Report

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The Community College of Aurora (CCA) provides high-quality instruction and student support services to Aurora and Denver, Colorado. With a vision to aspire to be a college where every student succeeds, CCA is the most diverse college in the State of Colorado. Focused on creating social and economic mobility for its students, the college offers courses on two (2) campuses, online, and through its high school concurrent-enrollment programs. For more information, visit www.ccaurora.edu.

Transform the student experience

- CCA's Division of Enrollment Management is hard at work. Summer enrollment is up 80 FTE in comparison to Summer 2022 and has officially passed Summer 2021 FTE by 20 FTE.
  - Average class sizes are up. The current average class size for Summer 2023 is 16.95 students if sunset programs and internships are removed. The average class size for Summer 2022 was 12.1 and Summer 2021 was 11.7.

- The Art Department concluded their Student Art Showcase with a music recital and reception on May 4th. 30 students presented artwork at the Showcase, using various media including photography, canvas, ceramic, foam core and more and around 15 students performed at the Music Recital. The reception was well attended. Some faculty from the English department also had artwork was on display!

- This month CCA's Colorado Film School hosted it 2023 Spring Student Show. This semester's show packed out two and a half screens at Harkins Northfield Theatre. The audience was filled with students, family, community supporters, Colorado film industry pros, along with many CCA staff, faculty, and instructors. The students celebrated their success, knowing all the hours they spent honing their craft in the program paid off in a big way.

Transform our own work experience

- CCA's Human Resources has continued to implement the various modules of NeoGov and has most recently implemented the technological tool Perform, which is the software that automates the employee and supervisor annual planning, coaching and end of year evaluation process. This tool will increase transparency and positive engagement between employees and their supervisors, and pinpoint challenges and opportunities for growth and professional development. FY 2024 will be the first full cycle of utilizing this tool and we are excited about the efficiencies it will create.

- Through diligent communication and individual outreach, the benefits team at CCA was able to successfully enroll all employees who had been previously enrolled in the various benefit plans via the new digital enrollment system.   Our employees were afforded many opportunities for personal support and Q &A which led to all employees completing the process by the original deadline. CCA is proud to state that we did not need the extension granted to finalize enrollment for our employees.

Create education without barriers through transformational partnerships

- For the year, the DEI Division cohort programs had to demonstrate that the students who receive support by their office have higher fall to fall retention rates than students not served by the programs. For Fall 21 to Fall 22 Students who received accommodations through the office of Disability had a higher fall to fall retention rate at 60% compared to students who were not served by the ODE office (general population) at 40%.

- Students who participated in TRIO SSS had a higher Fall to Fall retention rate at 59.3% compared to all other students at 51.4%. Additionally, Students who participated in TRIO ESL had a higher Fall to Fall retention rate at 64% compared to all other students at 51.4%. Therefore, students served in cohort type programming in the DEI Division have higher Fall to Fall retention than all other students.

- CCA has successfully completed our first year of the Achieving the Dream efforts. This past year we hosted three visits with the coaches, expanded teams, created a Data Team, implemented an ICAT Assessment and evaluated where CCA is in its efforts in the 7 capacities of the ATD Framework, and hosted four capacity cafés to allow for individuals across the campus to review data and identify areas where

we can improve. We received positive feedback from the ATD Coaches congratulating us on our efforts to improve.

Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence

- Through the work of the Division of Student Success Fall to Spring persistence rate is 13.2% higher CCA student body (as compared to Fall 2022 data).

- The HSI Task Force successfully completed their year-long efforts to identify how to move CCA forward in servingness. The Task force was launched as a President appointed/sanctioned effort. The Task Force met/ did work for the year, conducted SWOT, identified research surrounding HSI Servingness, Best Practices, and developed a model of Servingness that makes sense for CCA from two Frameworks: HSI Servingness Model and ATD Framework. Results from this work included the creation of a HSI Task Force Report with recommendations that will guide the next year's efforts.

- This semesters graduation rate is 12.6% higher than CCA's student body (as compared to Fall 2022 data). This data point reflects the difference in student parent persistence, retention, and graduation rates compared to the general student body in Fall 2022. The students referenced in the data point identify as student parents and received direct coaching services and a COSI match scholarship to support their success. As a result, naming the positive impact of additional support services and financial assistance in student parent success at CCA.