	FY 2021-22 Actual	FY 2022-23 Budgeted	FY 2022-23 Final Projected	FY 2023-24 Estimated
Student Enrollment	ļ		<u> </u>	
Resident SFTE	3,041	3,076	3,244	3,277
Non-Resident SFTE	40	39	48	48
Total SFTE	3,081	3,115	3,292	3,32
Staffing				
Classified FTE	61	58	55	55
Exempt FTE Full-Time Faculty FTE	144 91	144 87	157 87	170 92
Adjunct Instructors	400	400	400	400
Total Staffing FTE	696	689	699	717
-				
General Fund Revenues	440 700 040	440.000.000	<b>*</b> + 0 = 0 = 0	404 470 504
College Opportunity Fund/ Fee for Service (gross)	\$16,760,048	\$19,096,223	\$19,079,096	\$21,472,538
Governor's COVID Relief Funding	\$0	\$0	<b>#0.000.000</b>	Φ.
HEERF Revenue Recovery	\$2,956,107	\$400,000	\$2,600,000	\$0
Amendment 50 Resident Tuition, Student Share (gross)	\$842,834 \$18,105,809	\$1,258,448 \$16,744,571	\$2,197,130 \$19,144,781	\$2,377,458 \$20,362,573
Non-Resident Tuition, Student Snare (gross)	\$18,105,809	\$16,744,571	\$19,144,781	\$20,362,573
Fees - Instructional/Student Activity (gross)	\$1,536,097	\$1,548,058	\$1,536,098	\$1,589,708
Other GF (includes net transfers)	\$1,464,440	\$700,000	\$745,210	\$860,000
Total General Fund Revenue	\$42,184,230	\$40,317,811	\$45,839,514	\$47,219,385
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General Fund Expenses				
Instruction	\$18,331,292	\$19,726,473	\$20,650,996	\$22,183,076
Public Service	\$41,527	\$0	\$41,527	\$0
Academic Support	\$3,024,983	\$4,584,584	\$5,117,121	\$5,641,405
Student Services	\$2,866,391	\$3,958,197	\$4,038,622	\$4,961,711
Institutional Support	\$5,454,152	\$4,832,706	\$6,253,706	\$6,754,002
Operation & Maintenance of Plant	\$5,620,042 \$5,018	\$5,619,206	\$6,124,935	\$6,611,492
Scholarships & Fellowships  Total General Fund Expenses	\$35,343,405	\$38,721,166	\$17,628 <b>\$42,244,535</b>	\$12,000 <b>\$46,163,686</b>
Total Gelleral Fullu Expenses	<b>\$33,343,403</b>	φ30,721,100	Ψ42,244,000	φ <del>4</del> 0,103,000
Other Revenues				
Auxiliary and Self-Funded	\$3,189,435	\$3,958,261	\$3,504,589	\$3,574,365
Restricted/Grants	\$11,601,696	\$12,877,882	\$11,370,607	\$11,465,362
HEERF (Student)	\$7,366,887	\$1,000,000	\$1,227,790	\$0
HEERF (Institutional)	\$1,711,987	\$4,936,148	\$2,400,000	\$0
Other Expenses				
Auxiliary and Self-Funded	\$2,926,186	\$3,926,186	\$2,818,646	\$3,145,20
Restricted/Grants	\$11,601,696	\$12,887,882	\$11,370,607	\$11,465,362
HEERF (Student)	\$7,366,887	\$1,000,000	\$1,227,790	\$0
HEERF (Institutional)	\$1,711,987	\$4,936,148	\$2,400,000	\$0
Total Revenues	\$66,054,235	\$63,090,102	\$64,342,500	\$62,259,112
Total Revenues Total Expenses		\$63,090,102 \$61,471,382	\$64,342,500 \$60,061,578	\$62,259,112 \$60,774,249

### **Brief Description of Key Initiatives for FY 2023-24**

# I. Transform the Student Experience

- A. Actively participate in the "pilot to full implementation" of Colorado Online Develop CoOnline Support Staff Position
  - Engage with the CoOnline Library/reimagine the role of the PCC Library
- B. Leverage funding from SB 22-181 to develop the team and expand the PCC Behavioral Health Program to expand and strengthen the behavioral health-care provider workforce.
  - Update the DEI Framework
  - Inclusion of DEI initiatives within curriculum and identified on syllabi as an expected student outcome
- C. Leverage funding from SB 22-181 to develop the team and expand the PCC Behavioral Health Program to expand and strengthen the behavioral health-care provider workforce.
- D. Launch and grow Construction Trades and Agriculture Programs
- E. Complete Health Science building renovations thus allowing for the consolidation of the Dental Hygiene Program into one location.
  - Relocate Cosmetology Program to Orman Campus providing for better program and financial resource alignment

#### II. Transform Our Own Workforce

- A. Provide opportunities for collaborative conversations with diverse institutions outside of the state of Colorado with a focus on MSI's and HBCU's
- B. Leverage funding from the OPTICA Title V Grant to provide the PCC HSI multidiscipline practitioners and ESCALA Educational Service to collaborate on identify programing and comprehensive professional development opportunities with a special focus on Latinx students
  - Update the DEI Framework
  - Inclusion of DEI initiatives within curriculum and identified on syllabi as an expected student outcome
- C. Systematic review of PCC protocols and processes to best reflect today's environment and to provide clarity for individual execution of job responsibilities
  - Seek shared governance input on opportunities for greater employee engagement and job satisfaction
  - Strengthen a workplace culture of listening, belonging, and collegial support for all divisions, departments, and campuses

Enhance the skillset of employees in response to changing workforce characteristics and student expectations.

- Provide funding for professional development of faculty, instructors, Classified staff, and APT staff
- Provide reimbursement for position-required recertification/re-licensure or professional membership costs

Update the PCC 5 Year Master Plan and submit for CCCS Board approval

 Inclusive process involving all college constituents, i.e. faculty, staff and students

# III. Create Education Without Barriers Through Transformational Partnerships

- A. Transition from the PCC Second Chance Pell Experiment to the Approved Educational Program Model
  - Expand coursework for justice involved students
- B. Partner with community organizations and non-profits to expand manufacturing pathways to "Uniquely Abled" students [new target population of adult learners]
  - Pilot in the Automated Precision Manufacturing Program [Machining]
- C. Leverage funding from SB23-005 Forestry and Wildlife Mitigation Workforce to create a Wildland Fire and Natural Resources Management program at PCC SW.C.
- D. Participate in the launch of the CRJ program aligned to the DwD for the Rural College Consortium

# IV. Redefine Our Value Proposition

- A. Develop an "Office of Career and Community Connection" as a means of bridging employer needs and student career goals
- B. Develop opportunities for undergraduate research initiatives for Biological and Physical Sciences
- C. Pursue the development and addition of BAS in Construction, Cybersecurity, Teacher Prep. and Behavioral Health

#### College: Pueblo Community College

**Capital and Controlled Maintenance Expenditures** 

	FY 2022-23 Estimated		FY 2023-24 Projected			
Project Description	State Appropriated	Other	Total Expenditures	State Appropriated	Other	Total Expenditures
Fremont Roof Replacement	\$815,917	\$0	\$815,917	\$306,047	\$0	\$306,047
Health Science Consolidation	\$6,300,000	\$0	\$6,300,000	\$6,044,338	\$0	\$6,044,338
Repair Exterior Walls, Gorisch Advanced Tech Center	\$1,371,505	\$0	\$1,371,505	\$1,371,505	\$0	\$1,371,505
Replace Fire Suppression & Notification Panel	\$427,250	\$0	\$427,250	\$408,285	\$0	\$408,285
HVAC System Upgrade, Controls & Repair Ducts Fremont Campus	\$945,270	\$0	\$945,270	\$945,270	\$0	\$945,270
Replace San Juan Roof	\$975,950	\$0	\$975,950	\$975,950	\$0	\$975,950
			\$0	,		\$0
			\$0			\$0
			\$0			\$0
			\$0			\$0
			\$0			\$0
			\$0			\$0
Subtotal	\$10,835,892	\$0	\$10,835,892	\$10,051,395	\$0	\$10,051,395
Amount Already Included in Operating/One-time Reserve Budgets			\$0			\$0
Net Total Additional Expenditures	\$10,835,892	\$0	\$10,835,892	\$10,051,395	\$0	\$10,051,395

#### FY 2022 Foundation Financial Report

	FY2022				
Revenue, Gains and Other Support:	Without Donor Restrictions	With Donor Restrictions	Total		
Contributions	\$22,836	\$5,690,319	\$5,713,155		
Grants	\$ -	\$ -	\$ -		
Investment earnings	(\$1,576,143)	\$91,272	(\$1,484,871)		
Rental income	\$0	\$310,439	\$310,439		
Special events	\$56,775		\$56,775		
Net assets released from restriction	\$1,312,746	(\$1,312,746)	\$ -		
Reclassification of net assets			\$ -		
Other income	\$46,012	\$180,730	\$226,742		
Total Revenue, Gains, and Other Support	(\$137,774)	\$4,960,014	\$4,822,240		

#### Expenses:

Program services	\$1,573,300		\$1,573,300
Fundraising services	\$29,883		\$29,883
Management and general expenses	\$126,356		\$126,356
Transfer to Primary Government			
Total Expenses	\$1,729,539	-	\$1,729,539