

EDUCATION OF FOSTER AND MOBILE YOUTH

The Governing Board of Shanél Valley Academy (“Shanél Valley Academy”, “SVA” or the “Charter School”) recognizes that Foster and Mobile Youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and charter school academic standards, Shanél Valley Academy shall provide them with full access to Shanél Valley Academy’s educational program and implement strategies identified as required by law and necessary for the improvement of the academic achievement of foster youth in Shanél Valley Academy’s local control and accountability plan (“LCAP”).-

Definitions-

- *“Foster youth”* means any of the following:
 1. A child who has been removed from his/her/their home pursuant to Section 309 of the California Welfare and Institutions Code section 309 and/or (“WIC”).
 2. A child who is the subject of a petition filed pursuant to WIC section 300 or 602 (whether or not the child has been removed from the child’s home by juvenile court).
 3. A child who is the subject of a petition filed pursuant WIC section 602, has been removed from the child’s home by the juvenile court, and is in foster care.
 4. A nonminor under Welfarethe transition jurisdiction of the juvenile court, as described in WIC section 450, who satisfies all of the following criteria:
 - a. The nonminor has attained 18 years of age while under an order of foster care placement by the juvenile court.
 - ~~a-b. The nonminor is in foster care under the placement and Institutions Code section 300 or 602. This includes children who are the subject of cases in dependency court and juvenile justice court. care responsibility of the county welfare department, county probation department, Indian tribe, consortium of tribes, or tribal organization.~~
 - c. The nonminor is participating in a transitional independent living case plan.
 5. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court.¹
 6. A child who is the subject of a voluntary placement agreement, as defined in WIC section 11400.
- *“Former juvenile court school student”* means a student who, upon completion of the student’s second year of high school, transfers from a juvenile court school to the Charter School.
- *“Child of a military family”* refers to a student who resides in the household of an active

¹ The Charter School shall not require an Indian tribe or tribal court representative to certify that any student is a dependent of an Indian tribe, consortium of tribes, or tribal organization.

duty ~~military member~~.

“~~Currently Migratory Child~~” refers to a child who, within the last 12-months, has moved with a parent, guardian, or other person having custody to the Charter School from another Local Educational Agency (“LEA”), either within California or from another state, so that the child or a member of the child’s immediate family might secure temporary or seasonal employment in an agricultural or fishing activity, and whose parents or guardians have been informed of the child’s eligibility for migrant education services.

- ~~“Currently Migratory Child”~~This includes a child who, without the parent/guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity. ~~“Pupil participating in a newcomer program” means a pupil who is participating in a program designed to meet the academic and transitional needs of newly arrived immigrant pupils that has as a primary objective the development of English language proficiency.~~
- “Newcomer pupil” is a person aged 3 to 21 years, who was not born in any of the 50 United States, the District of Columbia, or the Commonwealth of Puerto Rico, and has not been attending one or more schools in any one or more of the 50 United States, the District of Columbia, or the Commonwealth of Puerto Rico, for more than three (3) full academic years.
- “Educational Rights Holder” (“ERH”) means a parent, guardian, or responsible adult appointed by a court to make educational decisions for a minor pursuant to ~~Welfare and Institutions Code~~WIC sections 319, 361 or 726, or a person holding the right to make educational decisions for the ~~pupil~~student pursuant to Education Code section 56055.-
- “School of origin” means the school that the foster youth attended when permanently housed or the school in which the foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which ~~he/she~~the student was last enrolled, or if there is some other school that the foster youth attended within the immediately preceding 15 months, the Charter School liaison for foster youth, in consultation with and with the agreement of the foster youth and the ERH for the youth, shall determine, in the best interests of the foster youth, the school that shall be deemed the school of origin.- For a foster youth who is an individual with exceptional needs as defined in Education Code section 56026, “school” as used in the definition of “school of origin” includes a placement in a nonpublic, nonsectarian school as defined in Education Code section 56034, subject to the requirements of Education Code section 56325.
- “Best interests” means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the opportunity to be educated in the least restrictive educational program and the foster youth’s access to academic resources, services, and extracurricular and enrichment activities that are available to all Charter School students.
- “Partial coursework satisfactorily completed” includes any portion of an individual course, even if the pupil did not complete the entire course.

Commented [MB1]: The *Interstate Compact on Educational Opportunity for Military Children* facilitates the enrollment, placement, advancement, and transfer of the academic records of the children of military families for the purpose of removing barriers to their educational success due to the frequent moves and deployment of their parents. The compact defines “Uniformed Services” to mean the United States Army, Navy, Air Force, Marine Corps, or Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and the United States Public Health Services. SB1605 (2024) added the United States Space Force in the definition of Uniformed Services for purposes of the compact.

Commented [MB2]: New Client Note: EC 51225.2(3), and Section 7011(5) of Title 20 of the United States Code.

Commented [MB3]: New Client Note: pursuant to AB 273, which added EC § 48853.5(g)(2). This provision is effective as of the 2024-25 school year.

Within this Policy, foster youth, former juvenile court school students, a child of a military family, a currently migratory child, and a newcomer pupil will be referred to collectively as “Foster and Mobile Youth.”

Foster and Mobile Youth Liaison-

In order to help facilitate the enrollment, placement, and transfer of Foster and Mobile Youth to Shanél Valley Academy, the Governing Board shall designate a Foster and Mobile Youth Liaison. The Governing Board designates the following position as Shanél Valley Academy’s liaison for Foster and Mobile Youth:

Julie Alvarez | Foster and Mobile Youth Liaison
1 Ralph Bettcher Drive
Hopland, CA 95449
707-744-1485
julie@shanelvalleyacademy.com

The Foster and Mobile Youth Liaison shall be responsible for the following:-

1. Ensure and facilitate the proper educational placement, enrollment in the Charter School, and checkout of foster youth from Shanél Valley Academy of foster youth.
3. 2. Ensure proper transfer of credits, records, and grades when foster youth transfer to or from Shanél Valley Academy. When a foster youth is enrolling in Shanél Valley Academy, the Foster and Mobile Youth Liaison shall contact the school last attended by the student within two (2) business days to obtain all academic and other records. The last school attended by the foster youth shall provide all required records to the new school regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the school last attended. When a foster youth is transferring to a new school, the Foster and Mobile Youth Liaison shall provide the student’s records to the new school within two (2) business days of receiving the new school’s request, regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to Shanél Valley Academy.
4. When required by law, notify the foster youth’s ERH, attorney, county social worker, and the appropriate representative of the county child welfare agency, and an Indian child’s ERH, tribal social worker and if applicable, county social worker of the student’s expulsion or involuntary removal, and, at least ten (10) calendar days preceding the date of the following:-
 - a. An expulsion hearing for a discretionary act under Shanél Valley Academy’s charter.-
 - b. Any meeting to extend a suspension until an expulsion decision is rendered if the decision to recommend expulsion is a discretionary act under Shanél Valley Academy’s charter. The foster youth’s ERH, attorney, county social worker, an Indian child’s ERH, tribal social worker and if applicable, county social worker,

and the agency representative will be invited to participate.

b.c. A manifestation determination meeting prior to a change in the foster youth's placement if the change in placement is due to an act for which the recommendation for expulsion is discretionary and the student is a student with a disability under state and federal special education laws. The foster youth's ERH, attorney, county social worker, an Indian child's ERH, tribal social worker and if applicable, county social worker, and the agency representative will be invited to participate.

5. As needed, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973.-
6. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services.
7. Develop protocols and procedures for creating awareness for Charter School staff, including but not limited to principals, office managers, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth.-
8. Collaborate with the county placing agency, social services, probation officers, juvenile court officers, and other appropriate agencies to help coordinate services for Shanél Valley Academy's foster youth.-
9. Monitor the educational progress of foster youth and provide reports to the Executive Director/Principal or designee and the Governing Board based on indicators identified in Shanél Valley Academy's local control and accountability plan.-

This Policy does not grant the Foster and Mobile Youth Liaison authority that supersedes the authority granted under state and federal law to a parent or legal guardian retaining educational rights, a responsible person appointed by the court to represent the child pursuant to Welfare and Institutions Code WIC sections 319, 361 or 726, a surrogate parent, or a foster parent exercising authority under Education Code section 56055. The role of the Foster and Mobile Youth Liaison is advisory with respect to placement options and determination of the school of origin. _

School Stability and Enrollment

Shanél Valley Academy will work with foster youth and their ERH to ensure that each foster youth is placed in the least restrictive educational programs and has access to the academic resources, services, and extracurricular and enrichment activities that are available to all pupils/students, including, but not limited to, interscholastic sports.

All decisions regarding a foster youth's education and placement will be based on the best interest of the child and shall consider, among other factors, educational stability and the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress.-

Foster youth, currently migratory children, and children of military families have the right to remain in their school of origin if it is in their best interest. Shanél Valley Academy will immediately enroll

a foster youth, a currently migratory child, or child of a military family seeking re-enrollment in Shanél Valley Academy as his/her/their school of origin ~~(subject to Shanél Valley Academy's capacity and pursuant to the procedures stated in Shanél Valley Academy's charter and Board policy).~~-

A foster youth, currently migratory child, or child of a military family who seeks to transfer to Shanél Valley Academy will be immediately enrolled (subject to Shanél Valley Academy's capacity, if the Charter School is not the student's school of origin, and pursuant to the procedures stated in Shanél Valley Academy's charter and Board policy) even if he/she/the student has outstanding fees, fines, textbooks, or other items or monies due to the school last attended or is unable to meet normal enrollment documentation or school uniform requirements (e.g. producing medical records or academic records from a previous school).-

At the initial detention or placement, or any subsequent change in placement, a foster youth may continue in his/her/their school of origin for the duration of the court's jurisdiction.

AA currently migratory child or child of a military family may continue in his/her/their school of origin as long as the student meets the definition of a currently migratory child or child of a military family as described above. Foster youth, currently migratory children, and children of military families have the right to remain in their school of origin following the termination of the court's jurisdiction or termination of the child's status as a currently migratory child or child of a military family, as follows:-

1. For students in ~~Transitional~~ Kindergarten through ~~sixth~~ eighth grade, inclusive, the student will be allowed to continue in the school of origin through the duration of the academic year in which the student's status changed.
2. For students enrolled in high school, the student will be allowed to continue in the school of origin through graduation.

If the foster youth, currently migratory child or child of a military family is transitioning between school grade levels, he/she/the youth shall be allowed to continue in the district of origin in the same attendance area to provide him/her/the youth the benefit of matriculating with his/her/their peers in accordance with the established feeder patterns of school districts. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.-

The Foster and Mobile Youth Liaison may, in consultation with and with the agreement of the foster youth and the ERH for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and he/she/the student be enrolled in any district school that the student would otherwise be eligible to attend as a resident of the school district or in ~~Shanél Valley Academy~~the Charter School consistent with current enrollment procedures. All decisions shall be made in accordance with the foster youth's best interests.

~~All decisions shall be made in accordance with the foster youth's best interests.~~

Prior to making any recommendation to move a foster youth from his/her/their school of origin, the Foster and Mobile Youth Liaison shall provide the foster youth and the foster youth's ERH with a written explanation of the basis for the recommendation and how the recommendation serves the foster youth's best interests.-

If any dispute arises regarding a foster youth's request to remain in Shanél Valley Academy as the foster youth's school of origin, the foster youth has the right to remain in Shanél Valley Academy pending resolution of the dispute. The dispute shall be resolved in accordance with the existing Charter School dispute resolution process.-

If the Charter School operates an intersession program, Charter School shall grant priority access to foster youths. Notwithstanding any other law, if the foster youth will be moving during an intersession period, the pupil's educational rights holder, or Indian custodian in the case of an Indian child, shall determine which school the pupil attends for the intersession period, if applicable. "Intersession program" means an expanded learning program offered by the Charter School on nonschooldays, including, but not limited to, summer school. "Indian custodian" is as the term is defined in Section 1903 of Title 25 of the United States Code.

Commented [MB4]: New Client Note: Per EC 48853.5(f)(11) and (g)/AB373.

Transportation-

Shanél Valley Academy shall not be responsible for providing transportation to allow a foster youth to attend school, unless there is an agreement with a local child welfare agency that Shanél Valley Academy assumes part or all of the transportation costs in accordance with Section 6312(c)(5) of Title 20 of the United States Code, or unless required by federal law. Shanél Valley Academy is not prohibited from providing transportation, at its discretion, to allow a foster youth to attend school. ~~In accordance with Section 6312(c)(5) of Title 20 of the United States Code,-~~

~~Shanél Valley Academy~~

In accordance with Section 6312(c)(5) of Title 20 of the United States Code, the Charter School shall collaborate with local child welfare agencies to develop and implement clear written procedures to address the transportation needs of foster youth to maintain them in their school of origin, when it is in the best interest of the youth.-

For any student who has an individualized education program ("IEP"), the student's IEP team will determine if the student requires special education transportation as a related service regardless of the student's status ~~as a foster youth or child of a military family.-~~

Effect of Absences on Grades-

The grades of a foster youth shall not be lowered for any absence from ~~Shanél Valley Academy~~the Charter School that is due to either of the following circumstances:

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades shall be calculated as of the date ~~he/she~~the student left school.-
2. A verified court appearance or related court-ordered activity.-

Transfer of Coursework and Credits-

Shanél Valley Academy shall accept coursework satisfactorily completed by a Foster and Mobile Youth while attending another public school^{*,2}, a juvenile court school, a charter school, a school

² For purposes of coursework completed by a student who is a child of a military family, "public school" includes schools operated by the United States Department of Defense.²

~~in a country other than the United States, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course and shall issue that pupil full or partial credit for the coursework completed.~~ student did not complete the entire course and shall issue that student full or partial credit for the coursework completed. The credits accepted pursuant to this paragraph shall be applied for enrollment purposes to the same or equivalent course, if applicable, as the coursework completed in the prior public school, juvenile court school, charter school, school in a country other than the United States, or nonpublic, nonsectarian school. For purposes of the official transcript, the credits accepted pursuant to this paragraph shall be added to the credits earned from the same or equivalent course for purposes of calculating the total credits earned for the course but shall separately identify the school and local educational agency in which the credits were earned.

If a Foster and Mobile Youth transfers in or out of Charter School, Charter School shall issue the full and partial credits on an official transcript for the pupil and shall ensure the transcript includes all of the following:

1. All full and partial credits and grades earned based on any measure of full or partial coursework being satisfactorily completed, including a determination of the days of enrollment or seat time, or both, if applicable, at a school of that local educational agency or a prior local educational agency, or any other public school, juvenile court school, charter school, school in a country other than the United States, or nonpublic, nonsectarian school.
2. The credits and grades for each school and local educational agency listed separately so it is clear where they were earned.
3. A complete record of the pupil's seat time, including both period attendance and days of enrollment.

If Charter School has knowledge that the transcript from the transferring local educational agency may not include certain credits or grades for the pupil, it shall contact the prior local educational agency within two business days to request that the prior local educational agency issue full or partial credits pursuant to this paragraph. The prior local educational agency shall issue appropriate credits and provide all academic and other records to Charter School within two business days of the request.

If the Foster and Mobile Youth did not complete the entire course, ~~he/she~~ the student shall be issued partial credit for the coursework completed and shall not be required to retake the portion of the course that ~~he/she~~ the student completed at another school. ~~unless the Charter School, in consultation with the student's ERH, finds that the student is reasonably able to complete the requirements in time to graduate from high school.~~ Whenever partial credit is issued to a Foster and Mobile Youth in any particular course, ~~he/she~~ the student shall be enrolled in the same or equivalent course, if applicable, so that ~~he/she~~ the student may continue and complete the entire course.

In no event shall the Charter School prevent a Foster and Mobile Youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California.

Eligibility for Extracurricular Activities

A ~~pupil~~ student who is in foster care whose residence changes pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for

participation in interscholastic sports or other extracurricular activities.

Waiver of Fees for Expanded Learning Programs-

Shanél Valley Academy shall not charge any student who Shanél Valley Academy knows is ~~currently~~ in foster care any family fees associated with an Expanded Learning (Afterschool) Program operated by Shanél Valley Academy.

Student Records-

When Shanél Valley Academy receives a transfer request and/or student records request for the educational information and records of a foster youth from a new LEA, Shanél Valley Academy shall provide these student records within two (2) business days.

Shanél Valley Academy shall compile the complete educational record of the ~~pupil~~student, including but not limited to a determination of seat time, full or partial credits earned, current classes and grades, immunization and other records, and, if applicable, a copy of the ~~pupil's~~student's special education records including assessments, IEPs, and/or 504 plans.

All requests for student records will be shared with the Foster and Mobile Youth Liaison, who shall be aware of the specific educational record keeping needs of Foster and Mobile Youth. In accordance with Shanél Valley Academy's Educational Records and Student Information Policy, under limited circumstances, Shanél Valley Academy may disclose student records or personally identifiable information contained in those records to certain requesting parties including but not limited to a foster family agency and state and local authorities within a juvenile justice system, without parental consent.

Complaints of Noncompliance

Complaints of noncompliance with this Policy shall be governed by Shanél Valley Academy's Uniform Complaint Procedures. A copy of the Uniform Complaint Policy and Procedures is available upon request at the main office.-

~~** For purposes of coursework completed by a student who is a child of a military family, "public school" includes schools operated by the United States Department of Defense.-~~

Approved: 9/6/21

Amended: 7/21/22; ~~INSERT DATE~~8/22/24

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