Community College of Denver

**President's Report
Dr. Marielena P. DeSanctis**

December 2021

Transform the Student Experience

Accelerated Programming at CCD
- Beginning Spring 2022: Evening Accelerated Business Associate Degree Program

Reskilling at CCD
- Generation USA partnership through the generous support of Verizon and JFF
  - Generation USA (Generation) and Community College of Denver (CCD) have partnered to provide free "boot camp" style online courses in the technology field to help close the opportunity gap for workers and increase access to digital skills. Currently offered are the Junior Full Stack Developer and IT Support Specialist programs, which are open to anyone seeking to expand their skill set and pursue a career in the technology field.
  - 109 students currently enrolled in Junior Full Stack Developer and IT Support Specialist programs
  - Thank you for working with CCD to allow the one-time use of out of state employees to make this program possible.
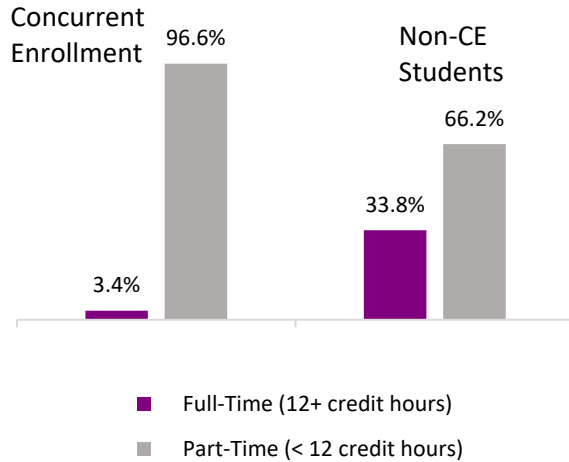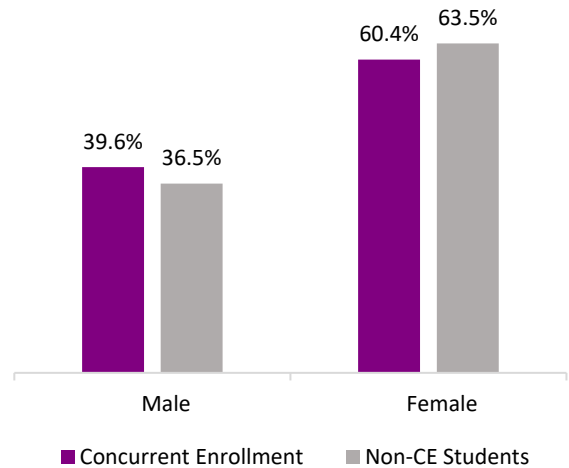
Fall 2021 Enrollment

	Unduplicated Headcount	
Concurrent Enrollment	1,531	22%
Non-CE Students	5,423	78%

Enrollment Status

Concurrent Enrollment — 3.4% Full-Time, 96.6% Part-Time
Non-CE Students — 33.8% Full-Time, 66.2% Part-Time

- Full-Time (12+ credit hours)
- Part-Time (< 12 credit hours)

Gender

Male — Concurrent Enrollment 39.6%, Non-CE Students 36.5%
Female — Concurrent Enrollment 60.4%, Non-CE Students 63.5%

- Concurrent Enrollment
- Non-CE Students

Age Ranges

	Concurrent Enrollment	Non-CE Students
19 and under	99.2%	19.7%
20 to 24	0.8%	35.8%
25 to 29	0.0%	19.6%
30 to 34	0.0%	11.6%
35 to 39	0.0%	5.8%
40 and over	0.0%	7.4%

- Concurrent Enrollment
- Non-CE Students

First Generation Students

Yes — Concurrent Enrollment 47.3%, Non-CE Students 62.2%
No — Concurrent Enrollment 52.7%, Non-CE Students 37.8%

- Concurrent Enrollment
- Non-CE Students

Race/Ethnicity

Legend: ■ Concurrent Enrollment ■ Non-CE Students
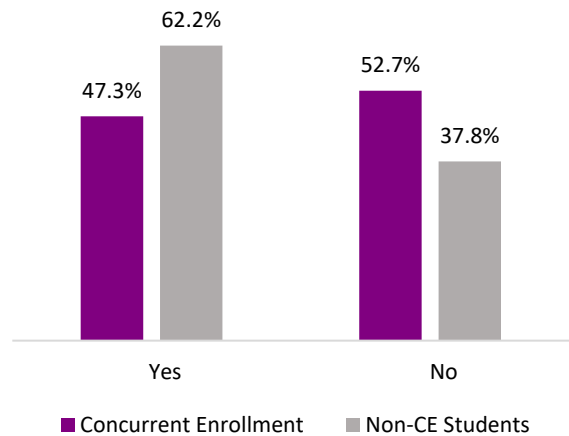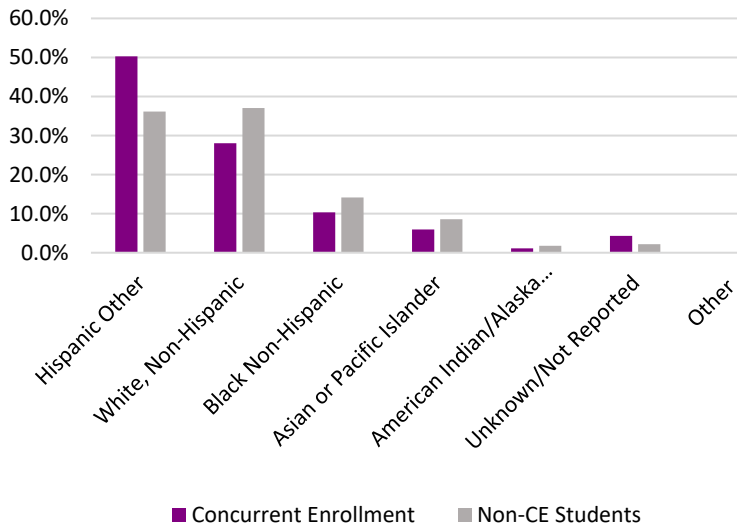
Tuition Classification

	In-State	Out-of-State
Concurrent Enrollment	87.1%	12.2%
Non-CE Students	94.1%	5.9%

Legend: ■ Concurrent Enrollment ■ Non-CE Students
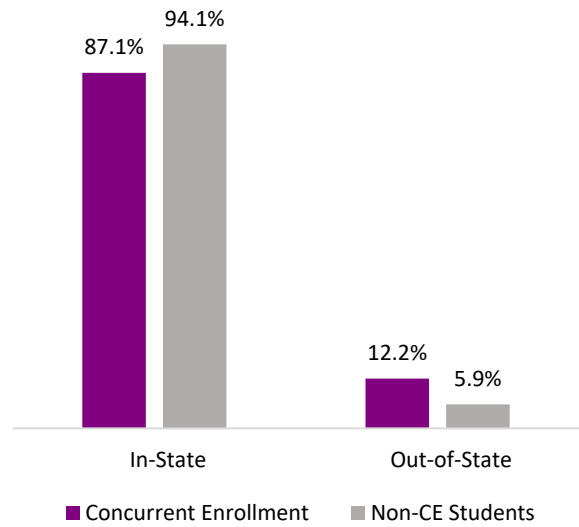
Goals

Increase conferred credentials by 10% as compared to the 2020 - 2021 Academic Year. (from 1,126 to 1,238)

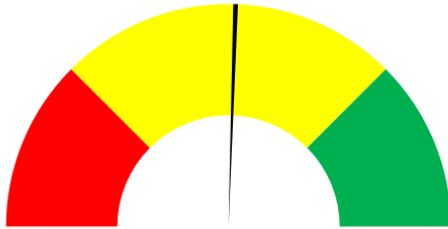Increase fall to spring retention rates for FTFT students from 69% to 73%

Pending Data

77%
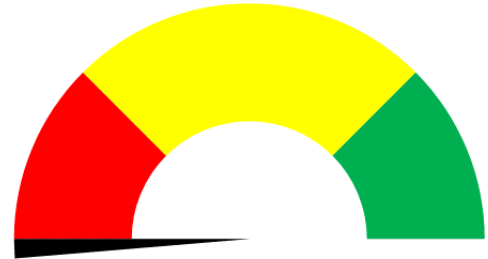Fall 2021 FTFT Registered Spring 2022
(330 out of 428)

Increase fall to spring retention rates for FT male students of color from 66% to 73%.

Increase fall to spring retention rates for PT male students of color from 50% to 54%.

37.3%
*Currently registered for Spring 2022
(138 out of 370)

17.01%
*Currently registered for Spring 2022
(206 out of 1,211)

Increase CCD-based hybrid and online course success rate from 69% to 73%.

Increase the fall to spring retention for students of color enrolled in academic programs aligned to high wage/high demand jobs from 62% to 70%.

Pending Data

Pending Data

Transform Our Own Workforce Experience

Shared Governance at CCD
- Consolidated four shared governance committees and convened Shared Governance Transition Team to restructure how shared governance actually happens at CCD

Vacancies (45)
- AAA Faculty Chair
- Academic Advisor
- Academic Advisor
- Academic Advisor
- Academic Advisor
- Accessibility Specialist

- Accounting Technician IV
- Admin Assistant II
- Admin Assistant III
- Admin Assistant III
- Admin Assistant III, Accessibility
- AMC Director
- CIS Cybersecurity Faculty
- COSI Success Coach
- Director Institutional Research
- Director of Admissions, Recruitment & Outreach
- Enrollment Services Coordinator
- Executive Director Diversity, Equity, and Inclusion
- Executive Director, Foundation
- Financial Aid Processing Manager
- HR Specialist
- HR Specialist – Recruiting/Training
- IT Project Manager
- Limited Term Cybersecurity Faculty
- Math Faculty
- Navigator Support Specialist
- Nurse Aide Faculty Chair
- Physics & Astronomy Faculty
- Program Specialist
- Psychology Faculty
- Purchasing Specialist
- Senior Accountant
- Senior Executive Assistant to the President
- STEM Advisor
- STEM Grant Office Coordinator
- STEM Project Director
- STEM Retention and Transfer Specialist
- STEM SoTL Coordinator
- Student Success Specialist
- Student Success Specialist (Academic Coordinator)
- SWFI Career/Job Coach
- TRIO SSS Administrative Coordinator
- Vet Tech Faculty
- Vet Tech Faculty
- WISE Academic Advisor

New Hires
- Academic Advisor
- Accessibility Specialist
- Admin Assistant III
- Admin Assistant III
- Assistant Registrar
- Associate Dean of Student Success
- Associate Director, Information Technology Services
- Bursar/Cashier Office Manager
- Dental Hygiene Clinical Operations Coordinator
- Emergency, Preparedness, Security & Life Safety Director
- ESL Community Learning Specialist
- Executive Assistant
- Executive Director, Strategy
- Facilities Director
- Financial Aid Process Manager
- HEERF Financial Aid Advisor
- Human Resources Technical Manager
- Onboarding Navigator
- Onboarding Navigator
- Recruitment Navigator
- Senior Human Services Specialist
- Student Conduct Officer
- Student Experience Specialist
- TLC Instructional Support Admin
- Veterans Services Coordinator/Certifying Official
- Web Content Specialist
- Welcome Center Specialist

Goal

Ensure that a minimum of 25% of all new highly qualified hires during the 2021 – 2022 fiscal year identify as a person of color, a person with a disability, and/or have veteran status.

48.15%
New highly qualified hires since July 1, 2021 meet this goal

Create Education Without Barriers Through Transformational Partnerships

Cannabis Programs at CCD is now on RTD!
- CCD and RTD partnered together to change an RTD policy that previously prohibited any advertisements relating to Cannabis.

Mexican Consulate
- The partnership between Community College of Denver and The Ventanilla De Orientacion Educativa (VOE) will open doors of opportunity and access to post-secondary education for residents of Denver in the Mexican community, including U.S. citizens, immigrants, and visitors.
- The College will provide in-person staffing at the Mexican Consulate in Denver to meet with individuals and families who seek services at the Consulate during business hours. The programs, activities, and literature offered by CCD will be free of charge and offered in both English and Spanish.

Grant Awards
- SyncUp
  - Community College of Denver (CCD) and Arapahoe Community College (ACC) have been awarded 2 million dollars through ZOMALAB's SyncUp Colorado Workforce Design Challenge to develop and implement the Colorado Health Careers Collaborative (CHCC).
  - The Colorado Health Careers Academy, led by CCD and ACC, is a partnership with Centura Health, HealthONE and DaVita, designed to create seamless pathways from high school to employment in the ten fastest growing health occupations for those aged 15-19 in underserved communities. Nursing, medical assisting, medical lab sciences, physical therapist assistant, radiologic technology, and surgical technology in both the associate and postsecondary certification pathways will be targeted.
  - In addition to academic course work, students will also receive career navigation and information on various health career opportunities, gain access to innovative job shadow experiences and apprenticeships, earn about their aptitudes and interests, and obtain direct experience in the industry through virtual and in-person formats in Colorado's largest health care systems.

- Green Jobs
  - Denver's Office of Climate Action, Sustainability and Resiliency (CASR) awarded $2.1 million in contracts through its taxpayer-supported Climate Protection fund that will create and expand clean energy jobs.
  - The six awardees include Community College of Denver, Denver Public Schools, Energy Efficiency Business Coalition, GRID Alternatives, International Facilities Management Association and Mile High Youth Corps.

- o Individuals who participate in a green workforce development program will have access to quality green jobs with livable wages and benefits from employers. Services and products offered by employers also allow workers to build skills and competitiveness in the workforce.

- Teaching Excellence Grant
  - o CCD awarded $165,158.00
  - o The "Closing Equity Gaps through Teaching Excellence (Teaching Excellence) Grant program is intended to focus on closing equity gaps through teaching excellence and building inclusive classroom environments.
  - o This grant initiative provides an opportunity for professional development and implement strategies, particularly those that are data-driven, evidence-based, culturally relevant, and aimed at transforming the classroom environment to be more inclusive and conducive to student success.

Goal

Increase the concurrent enrollment participation of Title 1 DPS high school students by 10%.
(from 815 to 897)

Pending Data