

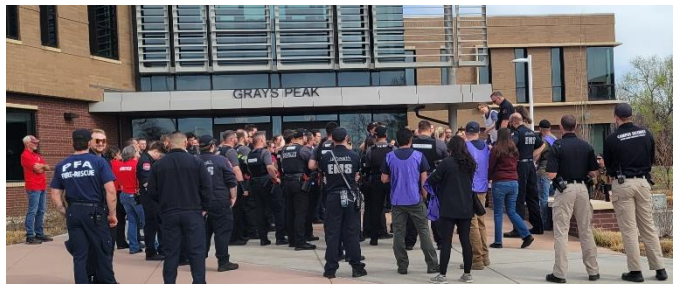


## FRCC May 2024 Board Report

Colleen Simpson, Ed.D.

President

### Transform the student experience.



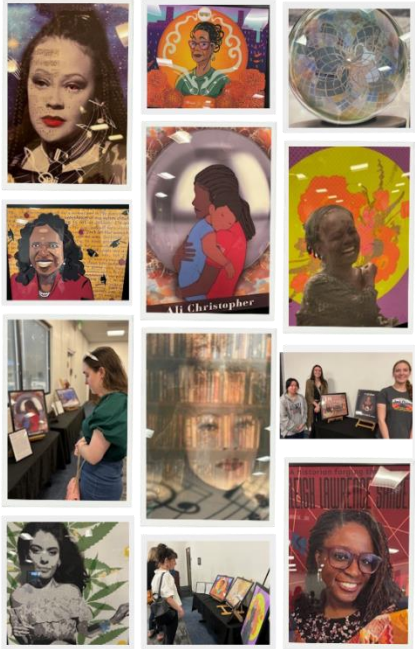
FRCC's emergency medical services, nursing and law enforcement programs held a **mass casualty incident drill** in April at the college's Larimer Campus. The drill simulated an active shooter scenario. Local first responders participated with ambulances, fire trucks and other emergency response vehicles. This event

is an excellent opportunity for FRCC students in these fields to get hands-on training and to learn how to collaborate and work together across multiple agencies.

The [Colorado Community College System](#) (CCCS) in April paid tribute to top students from schools around the state during the system's [2024 Student Excellence Awards](#). Thirteen **distinguished students** from FRCC were chosen for this year's honors. This dynamic group of students has a deep-rooted passion for helping others—from mentoring children and young adults to spending countless hours as volunteers for various campus and community organizations. Each award winner has demonstrated strong commitment, reliability and professionalism in their activities in and out of the classroom. Read all about these remarkable students in our [news release](#). (See photos at right.)

FRCC has several **new programs** currently in development. In our School of Health Sciences & Wellness, the college has added four new Associate of Science degrees: exercise science—health promotion; exercise science—sports medicine; nutrition and dietetics; and a public health degree with designation. We are also in the early stages of preparing to offer a personal trainer certificate. FRCC's School of Liberal Arts, Communication & Design has launched a new Bachelor of Applied Science (BAS) degree in [business for creative industries](#) and will request State Board approval this summer for a second BAS in integrated building design. The School of Business & Computing Technology will launch a BAS in business administration in 2025. Finally, our School of Engineering & Math has added three additional engineering degrees: architectural engineering, computer engineering and electrical engineering.





Front Range Community College students in [history, women and gender studies](#), and [multimedia graphic design](#) classes got to help share the life stories of local Black women from around Colorado's Front Range through a multimedia exhibition in April. The students worked in teams to produce this collaborative, interdisciplinary service-learning project called **Reconstructing the Past**. Each team included individuals from all three disciplines. The women's sexuality and women in US history students wrote oral histories of the interviews, and portions of these histories are included in the art installation. Multimedia graphic design students took photographs of the subjects, which they turned into moving works of art that helped tell the women's stories and convey their personalities and life experiences. The [exhibition](#) has moved from our Boulder County Campus to the College Hill Library in Westminster where it will be on display all summer.

FRCC was awarded funding last year under [Senate Bill 22-181](#) to develop new entry-level pathways in **behavioral health** and the college is preparing to offer several stackable credentials in this area. Our first offering with this funding will be available to medical assistant apprentices beginning in June. Apprentices will have the opportunity to take a non-credit course that provides an overview of behavioral health and wellness, as well as introductory skills in empathy and crisis intervention. The goal of the course is to increase awareness and understanding of behavioral health care and provide skills for working with patients in a medical practice setting.

Staff from the college's Enrollment Management & Student Success division are collaborating with the college's three campus-specific **Student Government Associations (SGAs)** to help students draft a new SGA constitution. This guiding document would create a single SGA for the entire college to include voices of students from all three campuses, as well as online learners, with representation from all of our academic disciplines.

### **Transform our own workforce experience.**

Each year, the [Colorado Community College System \(CCCS\) honors some of its best and brightest faculty and staff members](#) from colleges across the state. This year's four honorees from Front Range Community College have worked especially hard to meet students' needs. These **employee award winners** are creative, dedicated and resourceful in helping our students navigate the challenges of school, work and life. Each of our awardees plays a critical role in helping FRCC enrich lives in our communities through learning. Read more about these outstanding employees in our [news release](#).



### **Create education without barriers through transformational partnerships.**

FRCC's Workforce Development team is working on a **bioscience workforce needs assessment**. They are creating a segmented analysis of three clusters of types of bioscience companies—pharmaceutical manufacturers; medical device manufacturers and suppliers; and research lab/testing companies. The college will identify each cluster's high-volume, high-growth entry-, mid- and advanced-level positions, then outline existing resources and gaps in training and education pathways to address these needs. The next step will be to find ways to close those gaps.

**Redefine our value proposition through accessibility, affordability, quality, accountability, resource development and operational excellence.**

FRCC is participating in a research study, along with Pikes Peak State College, through MDRC—a non-profit, non-partisan organization that conducts high-quality research to play a vital role in reducing poverty and inequity in the US. The research from this study will examine **processes used to place students into English and mathematics courses**. MDRC has seen clear evidence that the adoption of certain measures for course placement benefits students by more accurately placing them into courses. This reduces students' time spent in developmental courses, as well as their overall time to completion. This particular study will answer the question, "How can we best use multiple measures to place students when colleges adopt corequisite course models?" FRCC English and math faculty, chairs and deans have worked diligently to support this research effort.

Hope Hartman, the executive director of the [Larimer Small Business Development Center](#)—which is housed at FRCC—received the 2024 Colorado District Director's Diamond Award during National Small Business Week. The Larimer SBDC and Poudre River Public Library District were joint recipients of this award for their **THRIVE-Emerging**

**Leader program**, an executive-level training series designed to accelerate the growth of high-potential small businesses.

