

Wyoming State Perkins Plan V

2023 Listening Session

History

- Perkins V is a four year plan.
- Signed into law July 2019.
- 2019-20 was a transition year.
- Perkins V runs through June 30, 2024.
- Perkins V differs from Perkins IV.

Perkins V Significant Changes

Perkins V changed funding significantly.

- No longer an entitlement program.
- Required Comprehensive Local Needs Assessment (CLNA) every two years.
- Only funds Career and Technical Education (CTE) programs that are:
 - High skill, high wage, and in-demand.
- Only high quality programs of study can be funded.
- Identified additional special populations.
- Each state had to choose an indicator:
 - Postsecondary attainment (IRCs).*
 - Work based learning.
 - Dual & concurrent enrollment.
 - *Industry Recognized Credentials are Wyoming's selected indicator.

Perkins Side-by-Side Comparison

Federal Requirements	Current State
Definition of a Concentrator.	Use federal definition: A student who has completed two CTE courses.
Definition of Size. <ul style="list-style-type: none"> ● At least one (1) parameter is required. 	Two programs of study that meet two (2) of three (3) parameters: <ul style="list-style-type: none"> ● In demand. ● High skill. ● High wage.
Definition of Scope.	Currently use a minimum of three courses to match the state funding model for 1.29 funding.

Perkins Side-by-Side Comparison

Federal Requirements Requirements

Current State

Definition of Quality.

- Support statewide career and vocational education standards.
- Provide an opportunity for acceleration as evidenced by at least one (1) secondary/postsecondary credit transfer agreement (through dual or concurrent enrollment of academic core and/or career and technical education courses) or articulation agreement in place.

- Currently use the Advance CTE National Indicators of High Quality CTE which include:

Perkins Side-by-Side Comparison

Federal Requirements Requirements

- Provide academic, technical standards and employability skills which are aligned to industry standards for their program of study.
- Provide an opportunity to earn an industry recognized credential.
- Provide an opportunity at the postsecondary level.
- Provide an opportunity for participation in work-based learning experiences.
- Connect to a CTSO.

Current State

- Is co-curricular and led by a CTE teacher that meets the minimum licensure requirements as established by the Wyoming Professional Teaching Standards Board (PTSB).

Perkins Side-by-Side Comparison

Federal Requirements Requirements

Current State

- Be taught by an instructor who holds an appropriate, valid license or permit from the PTSB for CTE.
- Be taught by an instructor who meets the requirement of 15 focused professional development points each year from which at least seven and one-half (7.5) must come from externship hours or has practical experiences gained through other professional development or business and industry interaction.

Perkins Side-by-Side Comparison

Federal Requirements Requirements

- Be identified as at least one (1) of the following three (3):
 - In demand.
 - High wage.
 - High skill.
- Have an advisory council for each program of study or a representative of each program of study funded by Perkins V on a district wide advisory council that meets at least twice a year.
- Work toward closing student equity gaps in access and completion.
- Work toward effectively using data to inform and improve student success.

Current State

- two (2) of the following three:
 - In demand.
 - High wage.
 - High skill.

Perkins Side-by-Side Comparison

Federal Requirements	Current State
<ul style="list-style-type: none"> ● Provide equipment and technology that encourages student attainment of relevant, rigorous technical skills. 	
<ul style="list-style-type: none"> ● State Performance Indicator. Must select a minimum of one and can add additional performance indicators if choose to. 	<ul style="list-style-type: none"> ● Currently use Industry Recognized Credentials (IRCs). The two currently not used are dual/concurrent enrollment and work based learning.
<ul style="list-style-type: none"> ● Comprehensive Local Needs Assessment (CLNA) once every two years. 	
<ul style="list-style-type: none"> ● Set Local Performance Indicators. 	<ul style="list-style-type: none"> ● Only item that is required to be changed for 2024-2025

Definition of Participant & Concentrator

- Participant - students who take one CTE course in a program of study.
- Concentrator - students who have completed two concentrator “C” courses in one program of study.

To consider...recommendation by Manhattan Strategy Group, a technical consultant provided by USED, that we change the definition of a concentrator as follows:

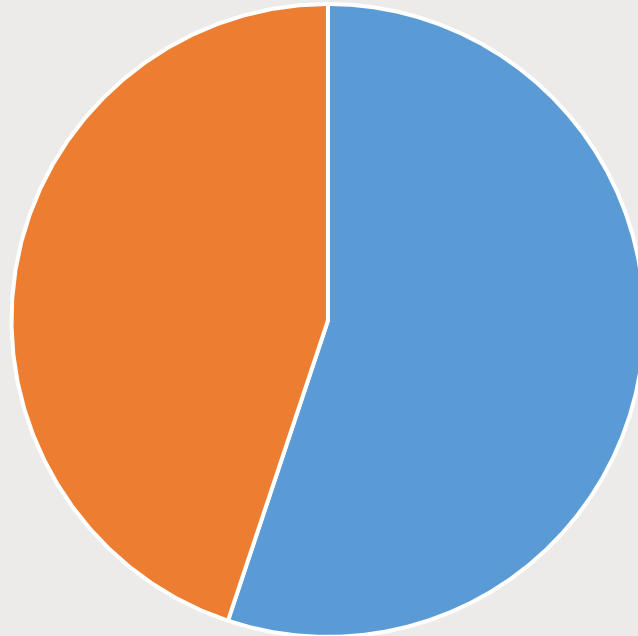
- Students who have completed two credits of CTE courses in the same program of study.

Possible Impacts

- A more level playing field when taking industry recognized credential assessments
- Could reduce the number of concentrators which could reduce ability to receive Perkins funding.

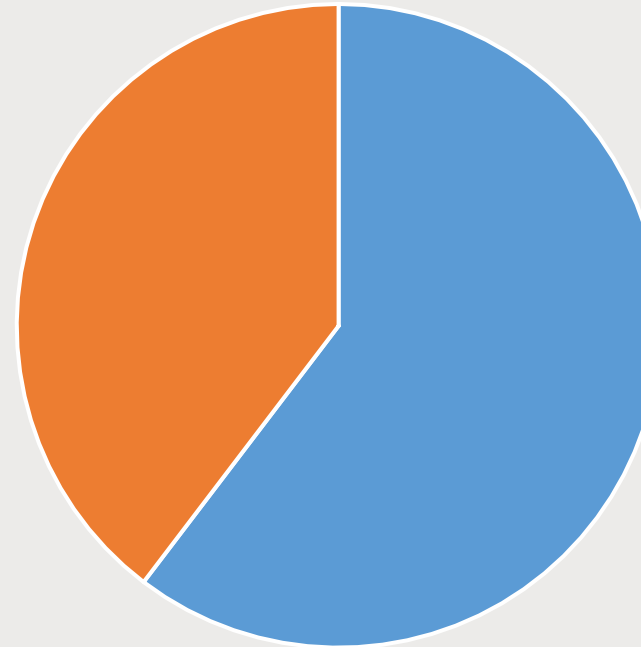
2022-23 Secondary Data

Participants
N=20,625



■ Males ■ Females

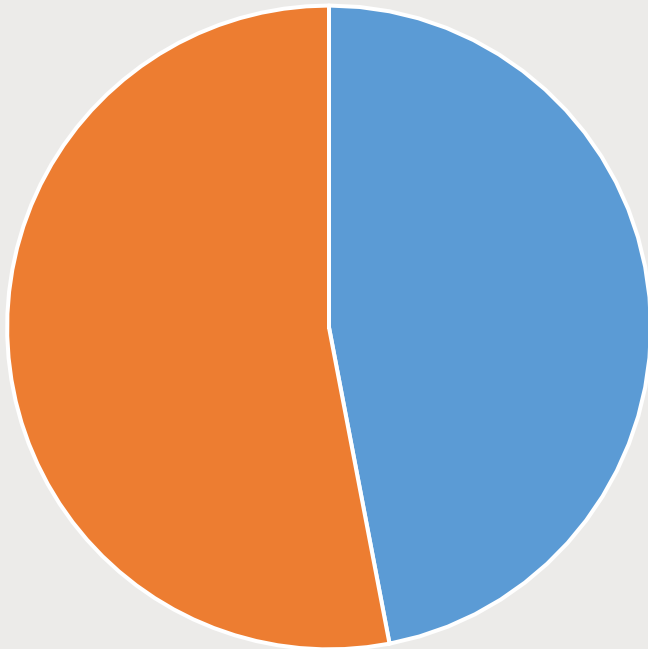
Concentrators
N=8,064



■ Males ■ Females

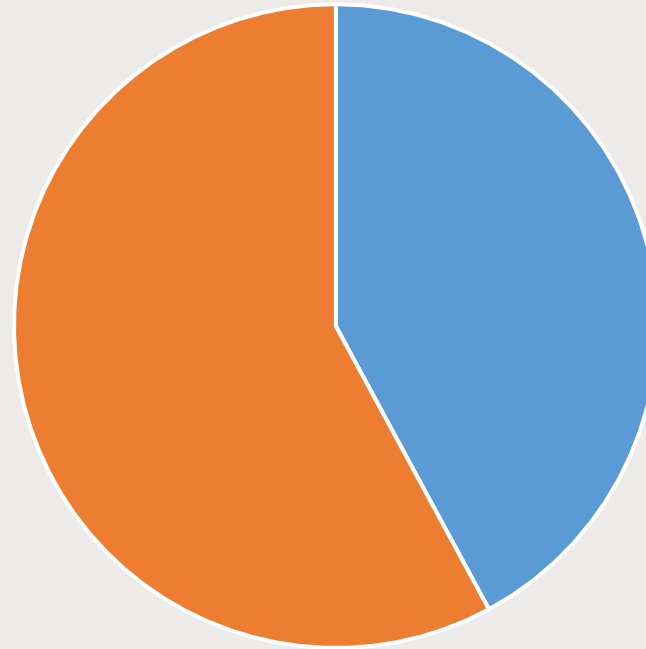
2021-22 Postsecondary Data

Participants
N=12,554



■ Males ■ Females

Concentrators
N=5,191



■ Males ■ Females

Definition of Program of Study

Program of Study

- Must have a minimum of three courses.
- A maximum of one can be a non-CTE course, taught by a non-CTE teacher.
- Only concurrent enrollment courses may be included.
- Two courses have to be designated as concentrator courses or “C” courses.
- Must include one course for work experience.

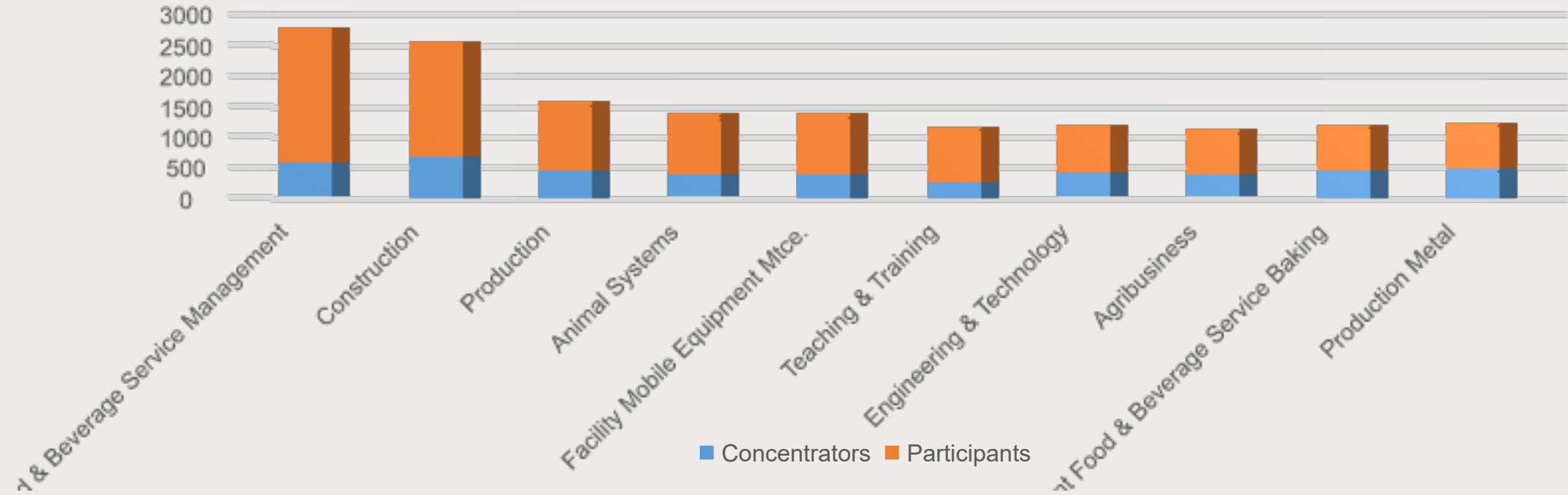
Industry Recognized Credential (IRC)

- Certificates or licenses that students earn during or after their second concentrator course in a program of study.
- All IRCs are vetted by a minimum of ten business and industry partners each biennium.
- Consideration for inclusion of all IRCs begins at the school or district level, not by vendors.
- Business and Industry partners have to answer yes to one of the two following questions for inclusion as an approved IRC:
 - As a business would you monetarily incentivize a student who has earned this credential?
 - In a hiring situation, if all things are equal, would this industry credential give a student hiring preference?

To consider...The indicator that WY uses is currently IRCs but could be changed to dual/concurrent enrollment or work based learning or any combination of the three.

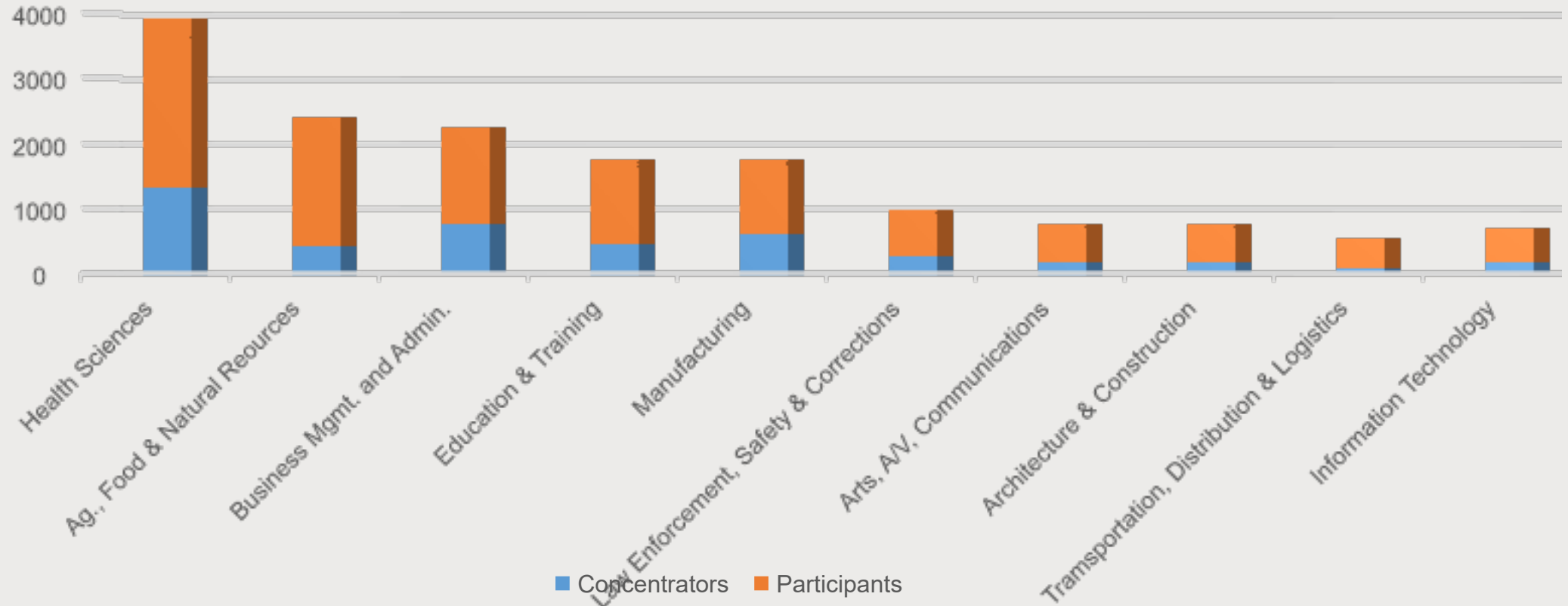
2022-23 Secondary Programs of Study

Top 10 Programs of Study
Includes Participants and Concentrators



2021-22 Postsecondary Programs of Study

Top 10 Programs of Study
 Includes Participants and Concentrators



Local Performance Indicators

- Set once every five years with each district.
- Based only on concentrators.
- Expectation to show growth each year.
- Secondary has seven indicators.
- Postsecondary has three indicators.
- Set by looking at historical data.
- Consequences if not met, beginning with technical assistance and up to and including loss of federal Perkins funding.

To consider... This is the only item that is required to be changed in the Wyoming State Plan effective 2024.

Secondary Indicators

Wyoming State Performance Indicators – Secondary Concentrators

Indicator	Description	2022 WY Goal	2022 WY Data
1S1	4-Year On-Time Graduation Rate	96.50	96.52
2S1	English Language Arts WYTOPP Proficiency	57.65	51.5
2S2	Math WYTOPP Proficiency	46.50	45.53
2S3	Science WYTOPP Proficiency	52.53	50.50
3S1	Follow Up Survey	95.17	94.50
4S1	Nontraditional Enrollment (Gender)	22.50	29.19
5S1	Earned Industry Recognized Credential	14.50	58.76

Major Components

Wyoming State Performance Indicators – Postsecondary Concentrators

Indicator	Description	2022 WY Goal	2022 WY Data
1P1	Postsecondary Placement	83.25	81.04
2P1	Earned Recognized Postsecondary Credential	100	100
3P1	Nontraditional Enrollment (Gender)	17.25	23.16

Definition of Size

- Minimum of two programs of study required by federal partners.
 - Each program of study must have a minimum of three courses for Wyoming's state funding.
- Currently size is defined in Wyoming as:
 - Three concentrators each year, on a three year rolling average.
 - Allows for small schools who offer concentrator courses every other year.

To consider...equity between small and large districts.

Possible Impacts

- Could reduce number of programs of study that are eligible for Perkins funding in larger districts?

Definition of Scope

- High wage - 60% of average hourly wage by county.
- High skill - anything that requires training beyond a high school diploma.
- In demand - any industry that shows anticipated growth in the future.

To consider...are these definitions too broad? Should they be changed?

Possible Impacts

- Could change the programs that are eligible for funding.
- Could change funding for CTE programming.
- Could result in preparing students for low paying entry level jobs without the potential for wage progression.

Definition of Quality (Secondary)

- Support statewide career and vocational education standards.
- Provide an opportunity for acceleration as evidenced by at least one (1) secondary/postsecondary credit transfer agreement (through dual or concurrent enrollment of academic core and/or career and technical education courses) or articulation agreement in place.
- Provide academic, technical standards and employability skills which are aligned to industry standards for their program of study.
- Provide an opportunity to earn an industry recognized credential.
- Provide an opportunity at the postsecondary level.
- Provide an opportunity for participation in work-based learning experiences.
- Connect to a CTSO that is **co-curricular, and led by a CTE teacher that meets the minimum licensure requirements as established by the Wyoming Professional Teaching Standards Board (PTSB).**

Definition of Quality (Secondary)

- Taught by instructor with an appropriate, valid license or permit from the PTSB for CTE.
- Taught by instructor who meets the requirement of 15 focused professional development points each year from which at least seven and one-half (7.5) must come from externship hours or has practical experiences gained through other professional development or business and industry interaction.
- Be identified as two (2) of the three (3): high-demand, high-wage and or high-skill.
- Have an advisory council for each program of study or a representative of each program of study funded by Perkins V on a district wide advisory council meeting 2 times/year.
- Work toward closing student equity gaps in access and completion.
- Work toward effectively using data to inform and improve student success.
- Provide equipment and technology that encourages student attainment of relevant, rigorous technical skills.

Efficiencies Implemented

Perkins V State plan worked to gain efficiencies through:

- Biennial applications.
- Consortiums.
- Streamlined grant applications.
- Created resources.
- Organized Programs of Study with districts to maximize state funding.

To consider...what other efficiencies might streamline the process for districts?

- 4 year applications.
- More consortiums or required consortiums.

Possible Impacts

- Reduce staff time for district, college and the WDE.
- Could lengthen the time a district could come back into Perkins funding.

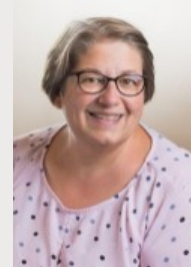
Next Steps

- **September 2023** - listening sessions occur.
- **October 2023** - CTE cabinet will review comments and surveys to make suggestions.
- **October 2023** - Superintendent will review and make suggestions.
- **November 2023** - SBCTE to review and approve release for public comment.
- **January 2024** - plan goes out for public comment.
- **February 2024** - plan presented for possible revisions or approval by the SBCTE.
- **March 2024** - if necessary, plan goes out for additional public comment.
- **April 2024** - if necessary, plan goes back to SBCTE for approval.
- **April 2024** - plan goes to the Governor for review.
- **May 2024** - plan will be submitted for final approval to federal partners.
- **July 1, 2024** - All changes in the plan will be effective.

Questions & Contacts



Mary Billiter
307-777-5329
mary.billiter2@wyo.gov



Dr. Michelle Aldrich
307-777-3655
michelle.aldrich@wyo.gov

Share Your Comments

