November 15, 2022

Academic and Student Affairs

The Pandemic Impact on Teaching and Learning

Digital Transformation in Minnesota State

Redesign of the educational delivery model

Metro State University

*The pandemic's impact felt revolutionary, in part because it revealed workplace capacity for change. Most notably, the **pandemic accelerated digital learning transformation** (skills, competencies, confidence) and **reset expectations** about how faculty and staff engage with students and with one another.*
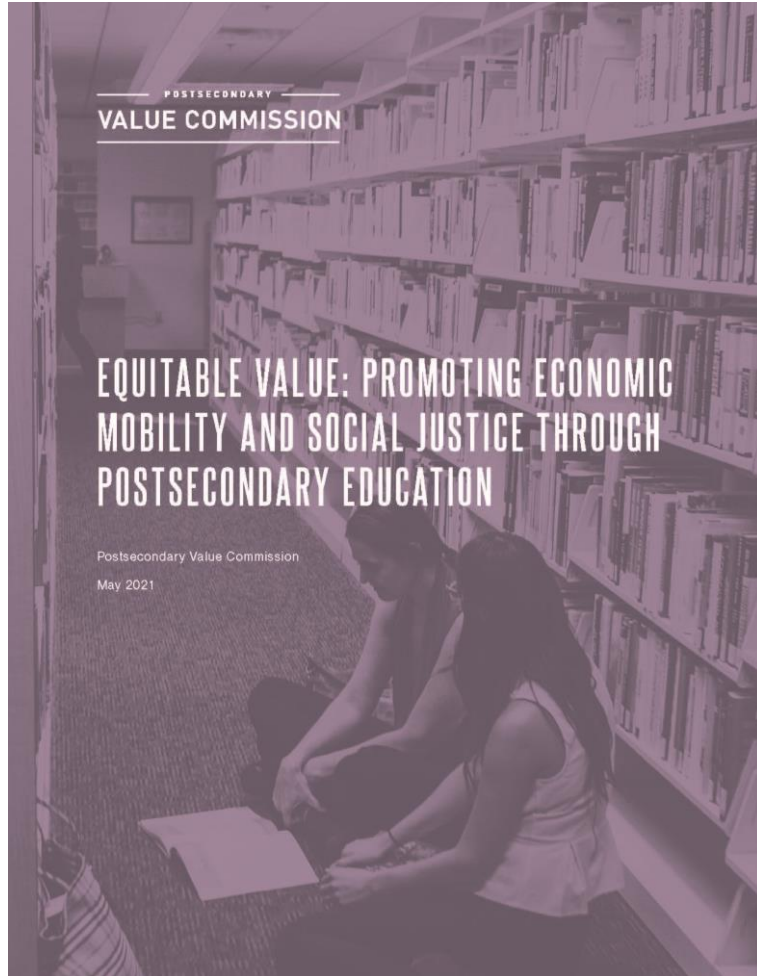
MINNESOTA STATE

Pandemic Impact on Teaching and Learning

Julia Tulke, CC BY-NC-SA 2.0 via Flickr

RACISM IS A PANDEMIC TOO
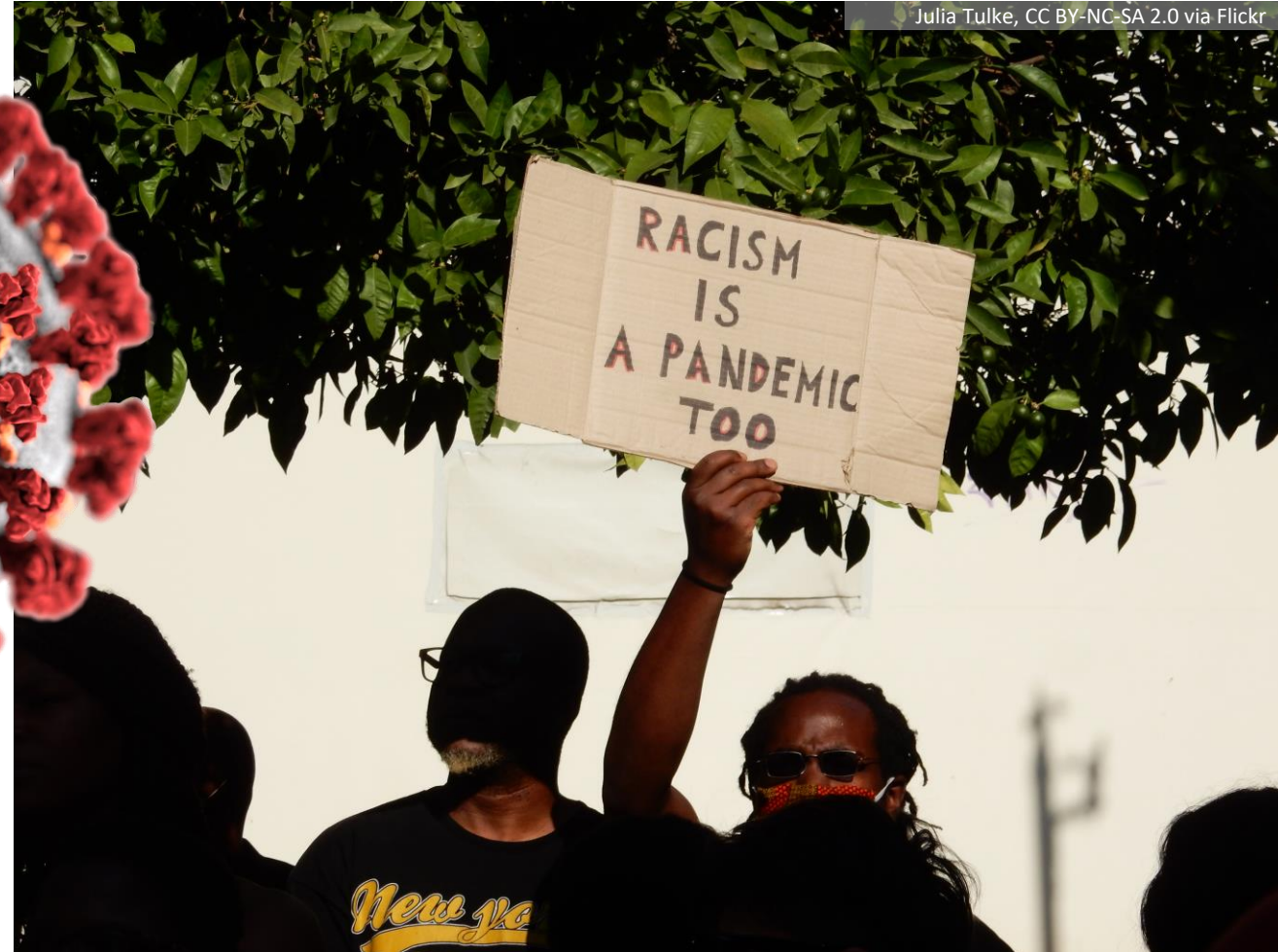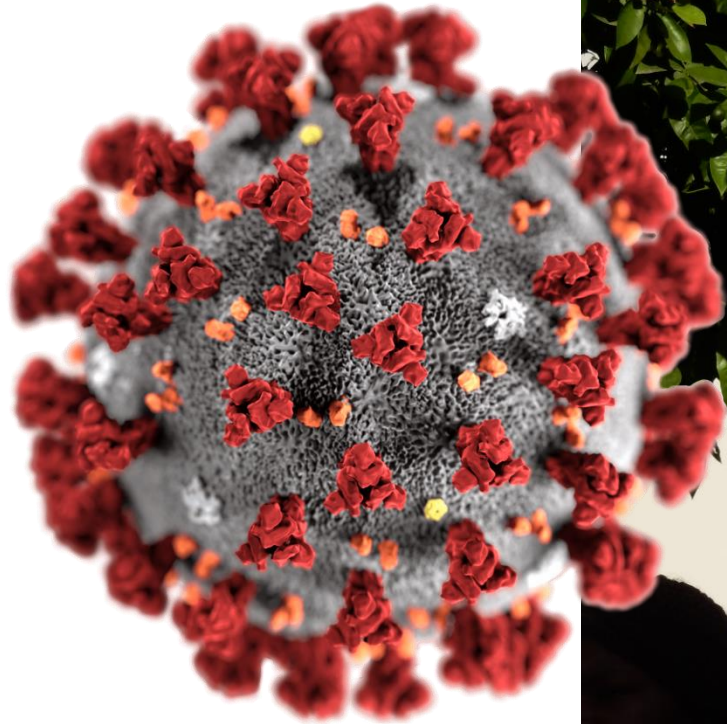
Equitable Value: Promoting Economic Mobility and Social Justice

POSTSECONDARY VALUE COMMISSION

EQUITABLE VALUE: PROMOTING ECONOMIC MOBILITY AND SOCIAL JUSTICE THROUGH POSTSECONDARY EDUCATION

Postsecondary Value Commission
May 2021

"Postsecondary education can offer individuals the opportunity to earn a livable wage and build a better life for themselves and their family, while also fostering a healthier and more democratic society."

"...an economic and moral imperative"

- Chancellor Malhotra

Equitable Value: Promoting Economic Mobility and Social Justice - Value

Equitable Value: Promoting Economic Mobility and Social Justice, pg 31

Hexagon labels:
- Student Social Justice Agency
- Student Learning Outcomes & Skills
- Student Wellbeing
- Equitable Completion
- Equitable Earnings
- Equitable Wealth
- Public Revenues & Gross Domestic Product
- Equitable Support
- Workforce Diversity & Pay Equity
- Equitable Affordability
- Economic & Cultural Vitality in Communities
- Equitable Access
- Civic Engagement, Empowerment, & Pluralism
- Public Health

Institutional leaders, federal and state policymakers, and other stakeholders deliver:

Value for Students
By equitably promoting their economic mobility, ensuring opportunity to build wealth, and improving individuals' wellbeing and academic, civic, and social engagement.

Value for Society
By equitably increasing attainment to expand the nation's public economic resources, improve public health and security, and promote civic engagement and empowerment.

MINNESOTA STATE

5

Academic and Student Affairs Plan Aligned with FY22 Chancellor's Workplan – All Areas

Program Review and Quality Assurance
Strategic Enrollment Management
Student Basic Needs
Mental Health Services and Resources
Redesign educational delivery model (digital learning transformation)
Equity by Design
Equity Scorecard
Systemwide Campus Climate Assessment
Enhancing Access to Data and Data Analytics
Workforce and Economic Development
Recruitment and Retention of Faculty and Staff
Human Resources Shared Services
Financial Allocation Review and Financial Monitoring
NextGen Implementation
Expansion of Philanthropic Efforts to Support Student Success
Advancing Enterprise Risk Management Model

Student Success & Equity
Data Democratization
Workforce and Economic Development
Technology Solutions
Organizational Effectiveness

MINNESOTA STATE

6

Academic and Student Affairs Plan Aligned with FY22 Chancellor's Workplan – Primary Areas Discussed

Program Review and Quality Assurance

Strategic Enrollment Management

Student Basic Needs

Mental Health Services and Resources

Redesign educational delivery model (digital learning transformation)

Equity by Design

Equity Scorecard

Systemwide Campus Climate Assessment

Enhancing Access to Data and Data Analytics

Workforce and Economic Development

Recruitment and Retention of Faculty and Staff

Human Resources Shared Services

Financial Allocation Review and Financial Monitoring

NextGen Implementation

Expansion of Philanthropic Efforts to Support Student Success

Advancing Enterprise Risk Management Model

Student Success & Equity

Data Democratization

Workforce and Economic Development

Technology Solutions

Organizational Effectiveness

MINNESOTA STATE

Academic and Student Affairs Plan Aligned with FY22 Chancellor's Workplan – Secondary Items Discussed

	Student Success & Equity	Data Democratization	Workforce and Economic Development	Technology Solutions	Organizational Effectiveness
Program Review and Quality Assurance					
Strategic Enrollment Management	■	■			
Student Basic Needs	■				
Mental Health Services and Resources	■				
Redesign educational delivery model (digital learning transformation)	■			■	
Equity by Design					
Equity Scorecard					
Systemwide Campus Climate Assessment					
Enhancing Access to Data and Data Analytics					
Workforce and Economic Development					
Recruitment and Retention of Faculty and Staff					
Human Resources Shared Services					
Financial Allocation Review and Financial Monitoring					
NextGen Implementation					
Expansion of Philanthropic Efforts to Support Student Success					
Advancing Enterprise Risk Management Model					

Legend:
- ■ Student Success & Equity
- ■ Data Democratization
- ■ Workforce and Economic Development
- ■ Technology Solutions
- ■ Organizational Effectiveness

MINNESOTA STATE

Academic and Student Affairs Plan (2022-2025) – All Areas

Key Principle #1: Strategic Enrollment Management

Basic Needs

Mental Health

System SEM

MYCPL

Transfer Pathways

Online Programming

Key Principle #3: Innovation and Evolution

Innovating & Collaborating Toward Equity 2030

Open Educational Resources (OERs)

Equity by Design

Z-Degrees

NextGen Workday

Key Principle #2: Minnesota State Guided Learning Pathways

Program Review and Quality Assurance

Regional and Specialized Accreditation

Tackling Transfer

Lower General Education Redesign

Developmental Education

Transfer Pathways

Basic Needs

Mental Health

Early Access

Degree Audit & Student Academic Planning

SUCCESS Pilot Program

Comprehensive Orientation

MINNESOTA STATE

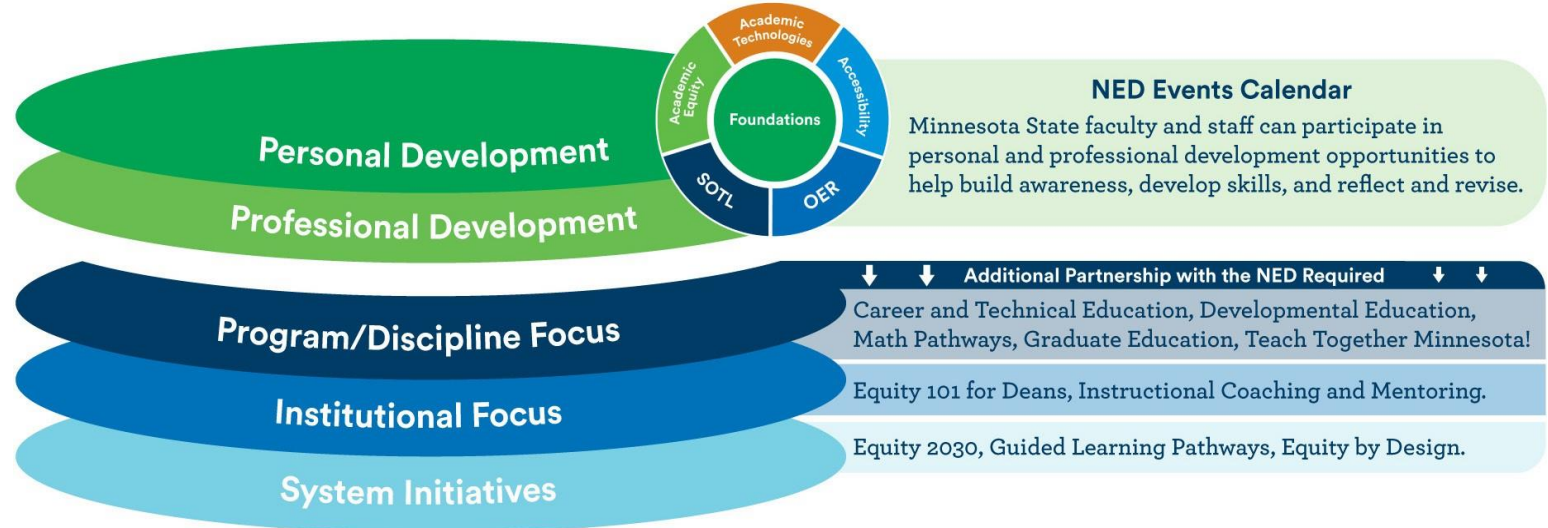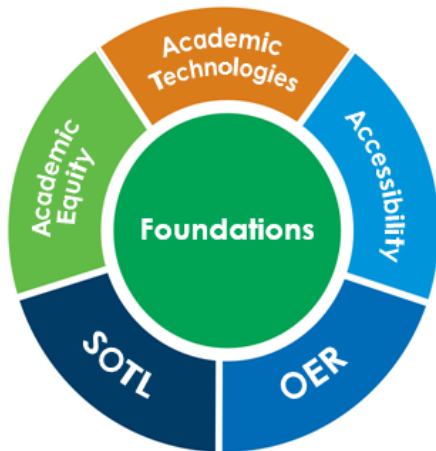# Academic and Student Affairs Plan (2022-2025) – Primary Areas Discussed

Key Principle #1: Strategic Enrollment Management

Basic Needs

Mental Health

System SEM

MYCPL

Transfer Pathways

Online Programming

Key Principle #3: Innovation and Evolution

Innovating & Collaborating Toward Equity 2030

Open Educational Resources (OERs)

Equity by Design

Z-Degrees

NextGen Workday

Key Principle #2: Minnesota State Guided Learning Pathways

Program Review and Quality Assurance

Regional and Specialized Accreditation

Tackling Transfer

Lower General Education Redesign

Developmental Education

Transfer Pathways

Basic Needs

Mental Health

Early Access

Degree Audit & Student Academic Planning

SUCCESS Pilot Program

Comprehensive Orientation

Academic and Student Affairs Plan (2022-2025) – Secondary Areas Discussed

Key Principle #1: Strategic Enrollment Management

Basic Needs

Mental Health

System SEM

MYCPL

Transfer Pathways

Online Programming

Key Principle #3: Innovation and Evolution

Innovating & Collaborating Toward Equity 2030

Open Educational Resources (OERs)

Equity by Design

Z-Degrees

NextGen Workday

Key Principle #2: Minnesota State Guided Learning Pathways

Program Review and Quality Assurance

Regional and Specialized Accreditation

Tackling Transfer

Lower General Education Redesign

Developmental Education

Transfer Pathways

Basic Needs

Mental Health

Early Access

Degree Audit & Student Academic Planning

SUCCESS Pilot Program

Comprehensive Orientation

Leveraging our Existing Systemness

Organizational Technologies

Student Services

Educational Development

NED Events Calendar

Minnesota State faculty and staff can participate in personal and professional development opportunities to help build awareness, develop skills, and reflect and revise.

Additional Partnership with the NED Required

Career and Technical Education, Developmental Education, Math Pathways, Graduate Education, Teach Together Minnesota!

Equity 101 for Deans, Instructional Coaching and Mentoring.

Equity 2030, Guided Learning Pathways, Equity by Design.

Educational Development and Technologies Unit

Educational Development and Technologies

- Network for Educational Development (NED) including webinars, facilitated short courses, learning communities and more

- GEER Grant - Teach Together Minnesota Conference and related faculty learning communities focused on culturally responsive pedagogy

- Online Education (Quality Improvement Process)

- Educational Technology Tools including D2L Brightspace, Zoom, Kaltura MediaSpace, Packback, H5P

- Digital Accessibility

- Campus Academic Tech Teams

Student Success Technologies & Resources

- Online Tutoring Subscription (Tutor.com)

- Degree Audit and Graduation Planning

- Transfer Support Tools including Transferology and TES

- MnPALS including libraries and related resources

- Open Educational Resources (OERs) and Z-Degrees

- OPE FIPSE Grant - Open Textbook Pilot (Teacher Education)

- Workday - Student Module

- Master Contracts – CRM, Online Proctoring, etc.

Digital Transformation in Higher Education
Redesign of the educational delivery model

Example 1
Student Services

Minnesota State University, Mankato

System SEM

Basic Needs

Mental Health

Example 2
Student Academic Planning

Hennepin Technical College

Degree Audit & Student Academic Planning

Transfer Pathways

NextGen Workday

Example 3
Course Resources

Winona State University
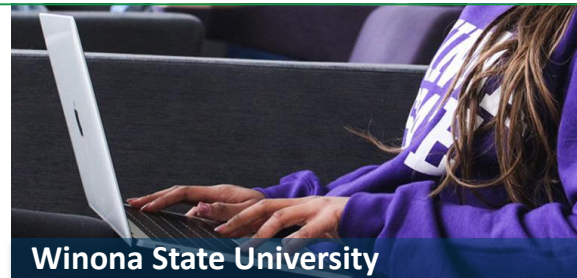
Open Educational Resources (OERs)

Z-Degrees

Culturally Fluent Resources and Courses

Example 4
Transfer

Ridgewater College

Online Programing

Transfer Pathways

NextGen Workday

MINNESOTA STATE

Winona State University

Northwest Technical College

Come visit us during our normal business hours
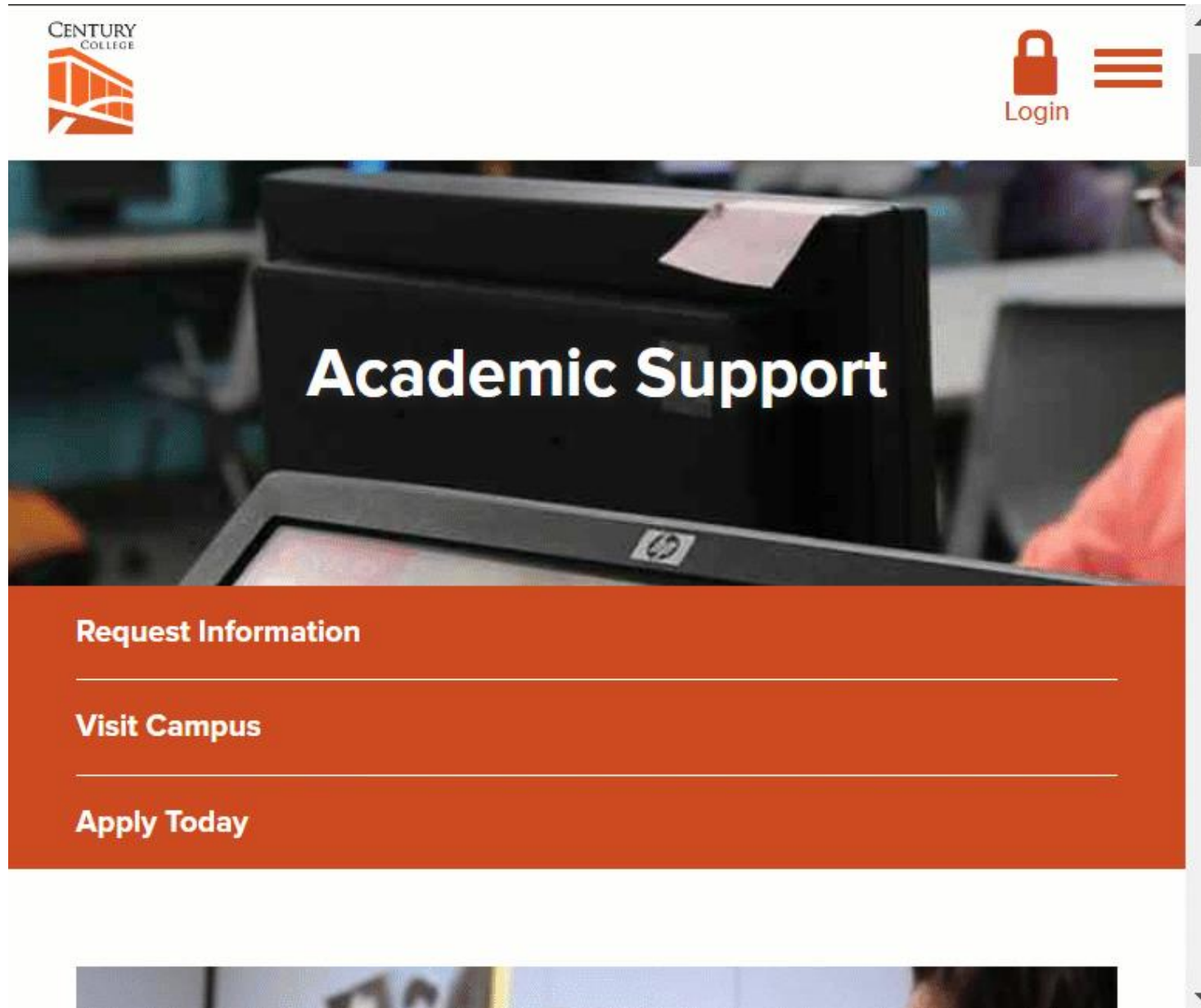
211 Basic Needs Resource Hub

Century College and Minnesota State have partnered with United Way 211 to establish a statewide basic needs resource hub. The basic needs resource hub provides Century College students access to basic needs resources and support available on campus and in the community via phone, text, or chat 24 hours a day and 7 days a week.

☑ United Way 211 provides free and confidential health and human services information. They are available 24 hours a day, seven days a week to connect you with the resources and information you need. If you're looking for information about services available in your community for you or a loved one, they can help.

Text MNHELP to 898-211(TXT211) or call 211 (toll free at 1-800-543-7709) to speak with one of their highly trained information and referral specialists. Your call is completely confidential, and they have call menus in English, Spanish, and Hmong. Interpreters are also available for any language.

☑ Visit the 211 website to learn more or to explore resources and support that may be available.

To search the 211 database of basic needs resources online, please visit the ☑ student basic needs website.

Normandale Community College

Christie CAMPUS HEALTH   headspace   Calm

Schedule Appointment

To schedule an appointment, please follow the link below:

Schedule Appointment ➔

Appointment Profile

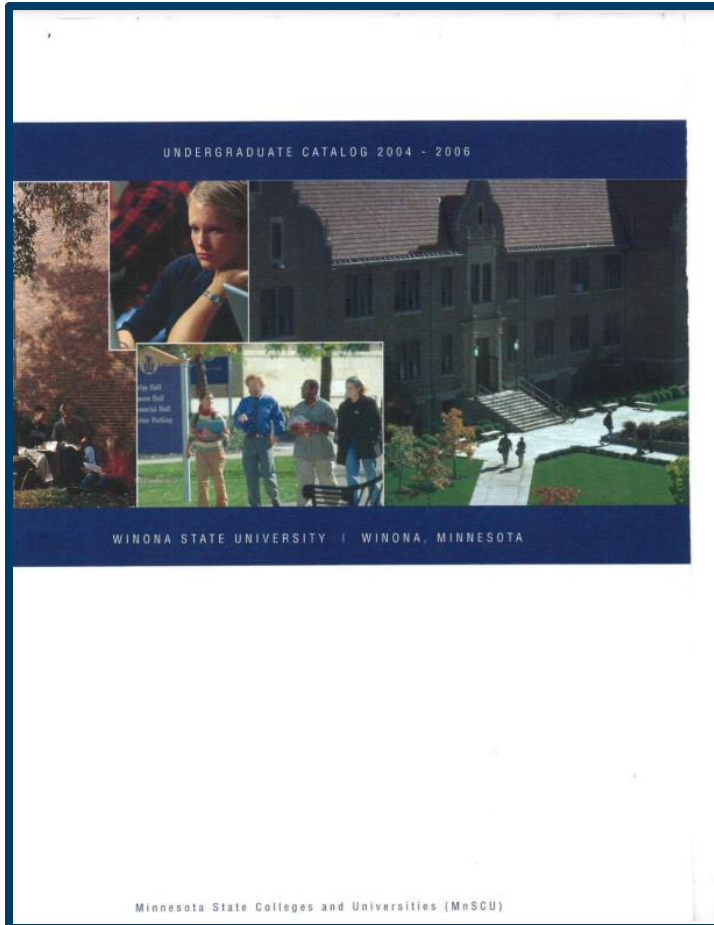To view or cancel your appointment, please follow the link below:

My Appointments ➔

Sign-up for today's drop-in hours

To sign-up for today's drop-in hours, please follow the link below:
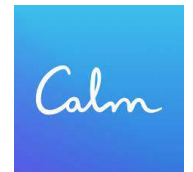
A animated image from Normandale Community College shows a user visiting a site to schedule an appointment for a number of student services including admissions, advising, tutoring, and writing center. The users selects admissions and is presented with the option of scheduling an in-person or virtual appointment. The user selects a virtual appointment and is presented with three different advisors to meet. The user selects an advisor and an image and a short biography of the advisor is displayed.

CONTENTS

Winona State University
Undergraduate Catalog
2004-2006

CONTENTS

Minnesota State Colleges and Universities (MnSCU)

MINNESOTA STATE

UNDERGRADUATE CATALOG 2004 - 2006

WINONA STATE UNIVERSITY | WINONA, MINNESOTA

Minnesota State Colleges and Universities (MnSCU)

Winona State University
Undergraduate Catalog
2004-2006

```
************************************************************
                    DEGREE AUDIT LEGEND
Green Check: Requirement Met     Red X: Requirement Not Met
Z    Enrolled in Course          IP   In Progress
P    Pass                        NC   No Credit
+    Area Completed              -    Area Not Completed
>S   Credits Split               >R   Course Is Repeatable
X    Course Has Been Repeated    RP   Repeated Course
T    Transfer Work               TR   Combined Grades
OK   Requirement Met             NO   Requirement Not Met
L    Studio Lab                  CR   Credit(s)
US   University Studies Programs AP   Advanced Placement
RM   Requirement Modification    XP   Awaiting Evaluation
SH   Semester Hours
>D   Course is Being Repeated and original GPA is retained
     Until New Grade is Posted.
************************************************************
TRANSFER OF CREDIT: ONCE TRANSFER HAS BEEN EVALUATED,
COURSES AND THEIR EQUIVALENCIES SHOULD APPEAR ON THIS
REPORT. IF YOU HAVE QUESTIONS ABOUT TRANSFER DECISIONS,
PLEASE CONTACT admissions@winona.edu. INFORMATION ABOUT
YOUR RIGHT TO APPEAL TRANSFER DECISIONS AT THE UNIVERSITY
AND MNSCU SYSTEM LEVEL CAN BE FOUND AT:
```

```
PHED1540,1554,1574,1604,1606,1608,1754,1784,1814,1840,
PHED1854,1890  PSY 1010  SPCM1100(THROUGH F 15),2100,
SPCM2800  ****1959 OR 2959
```

✗ ++

COMPUTER SCIENCE MAJOR, BS
MUST COMPLETE ALL AREAS WITH A TOTAL OF AT LEAST 60
SEMESTER CREDITS AND A 2.25 GPA

```
   EARNED:  0.00 CREDITS
-> NEED:   60.00 CREDITS                    2.25 GPA
```

✗ Additional requirement: Successful completion of the degree
   requires students to earn 15 credits from areas I and II
   at the 3000/4000 level while in residence at BSU.

I REQUIRED CORE COURSES

```
- 1) COMPLETE THE FOLLOWING COURSE:
     NEED:        1 SET
     COURSE LIST: CS 1309,1107 & 1108

- 2) COMPLETE THE FOLLOWING COURSES:
     NEED:        5 COURSES
     COURSE LIST: CS 2321,2322,2810,3528,4390
```

✗ **II REQUIRED ELECTIVES**
Select 21 credits from among the following courses, with
at least 3 courses from Section A and 3 courses from
Section B.

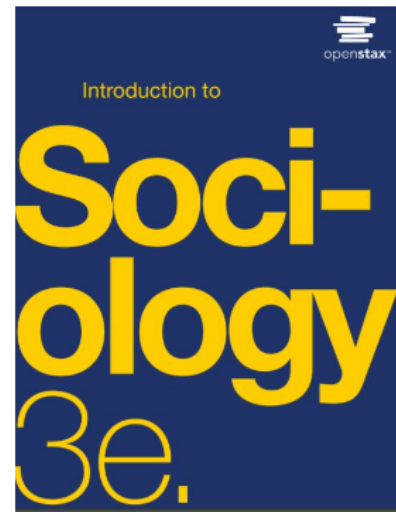Note: Courses may have prerequisites either not included
or not required in this major.

Degree Audit Track your progress toward completion

Planner Stay on your path and complete on time

Schedule Builder Create your optimized schedule
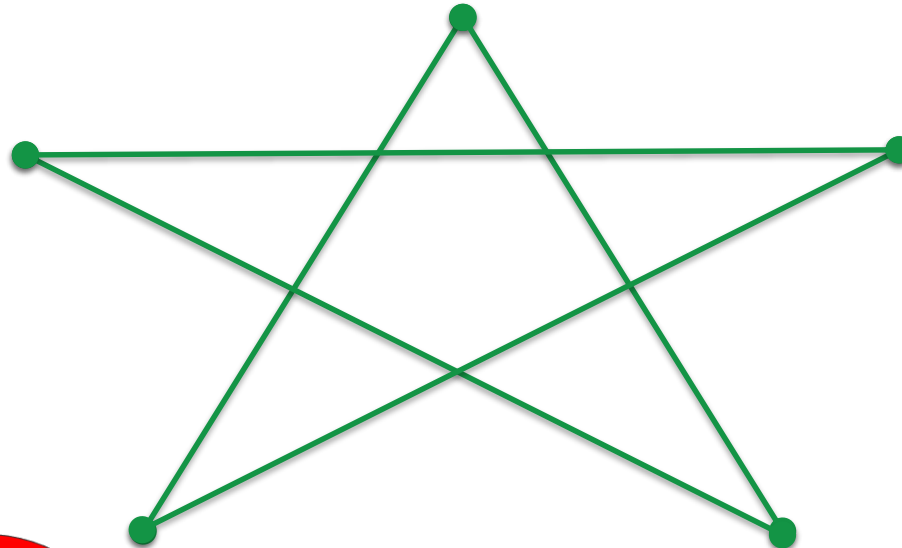
Introduction to Sociology - 3e

Copyright Year: 2015

Contributors: Conerly, Holmes, and Tamang

Publisher: OpenStax

License: CC BY

Introduction to Sociology 3e aligns to the topics and objectives of many introductory sociology courses. It is arranged in a manner that provides foundational sociological theories and contexts, then progresses through various aspects of human and societal interactions. The new edition is focused on driving meaningful and memorable learning experiences related to critical thinking about society and culture. The text includes comprehensive coverage of core concepts, discussions and data relevant to a diverse audience, and features that draw learners into the discipline in powerful and personal ways. Overall, Introduction to Sociology 3e aims to center the course and discipline as crucial elements for understanding relationships, society, and civic engagement; the authors seek to lay the foundation for students to apply what they learn throughout their lives and careers.

★★★★½

(60 reviews)
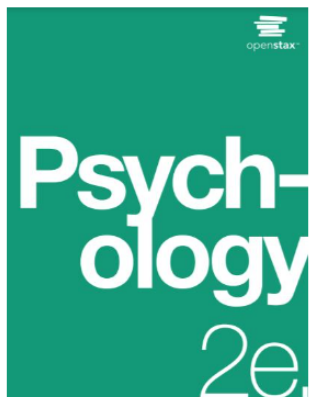
Psychology -

Copyright Year: 2014

Contributors: Spielm

Publisher: OpenStax

License: CC BY

Psychology 2e is des

introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe.

★★★★½

(41 reviews)

READ MORE ››

Z-DEGREE PROJECT
DEGREES WITH ZERO-COST COURSE RESOURCES

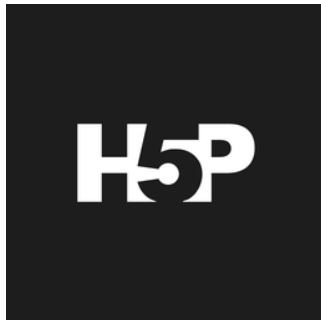**MINNESOTA STATE**
Opendora

Textbook Cost | No cost for textbooks ⌄

MINNESOTA STATE

An animated image shows a user navigating an open e-book created and hosted with Pressbooks. The navigates a page which displays text, diagrams, and interactive elements. The user stops on an interactive activity created with the tool, H5P.

PRESSBOOKS

H5P

Human Nutrition: 2020 Edition authored by the Food Science and Human Nutrition Program and Human Nutrition Program at the University of Hawaiʻi at Mānoa. The book is licensed under CC BY-NC-SA 4.0.

CONTENTS ▼   HUMAN NUTRITION: 2020 EDITION

Introduction

UNIVERSITY OF HAWAIʻI AT MĀNOA FOOD SCIENCE AND HUMAN NUTRITION PROGRAM AND HUMAN NUTRITION PROGRAM

I ola no ke kino i ka māʻona o ka ʻōpū

The body enjoys health when the stomach is full

← Previous: Types of Scientific Studies

Next: Basic Biology, Anatomy, and Physiology →

Transfer Basics | Transfer Planning | Application Process | Financial Aid | Student Services | Links

Minnesota Transfer

Go

TRANSFER PLANNING

Transfer Action Plan

Transferology

Transfer Guides

Transfer Websites

Mn Transfer Curriculum - MnTC

MnTC Course and Goal Lists

Transfer Agreements

Other Types of Transfer Credit

Students: Transfer Planning: MnTC

Minnesota Transfer Curriculum (MnTC)

This **sample** program will help you understand the Minnesota Transfer Curriculum (MnTC). Each institution within the Minnesota State Colleges and Universities (MnSCU) system certifies the courses for the ten goal areas within the MnTC; **their MnTC requirements may deviate from this sample program.** You choose courses in each goal area as required by the institution where you are intending to complete the MnTC. To complete the entire MnTC, you must earn a minimum of 40 credits in the ten goal areas, as well as the requirements for each of the goal areas. Passing grades (A-D) for MnTC courses apply including transfer courses; however, a cumulative MnTC GPA of 2.0 is required to complete the entire 40 credit package. There may be specific MnTC courses that require a minimum grade.

Note: Beginning January 1, 2002, all MnTC courses, goal areas, and completed MnTC

Minnesota North College

*Beginning January 1, 2002, all MnTC courses, goal areas, and completed MnTC (40 credits) offered by the MNSCU institutions must transfer to other MNSCU institutions into the goal areas as designated by **original** sending institution.*

Campus Links

Registration Instructions

Textbooks

College Calendar

Course Outlines

Student Records

Saint Paul College

235 Marshall Ave.
Saint Paul, MN 55102

Phone:

< Search

Sear...

<< first   < prev   **1**   next >   last >>   Showing courses 1 - 46 of 46

Add	Equivalent	Waitlist	ID #	Subj▲	#	Sec	Title
⊕	🔍	📝	000035	BIOL	1471	91	**Medical Terminology**
⊕			Find Equivalent Courses		:5	01	**Environmental Science**
⊕	🔍	📝	000036	BIOL	1725	60	**Environmental Science**
⊕	🔍	📝	000040	BIOL	1725	91	**Environmental Science**

Transferology®

TRANSFER PATHWAYS

...ollege in Spring 2023 (Jan - May)

...ily equivalent in both directions. The courses below transfer TO the college or
...ransfer to other participating colleges or universities, you can search

...irement, it is best to check with your academic advisor to ensure that the

Display   ● Open Courses Only   ○ Wait List Courses Only   ○ All Courses

College/University   Anoka Technical College / Anoka-Ramsey Community College
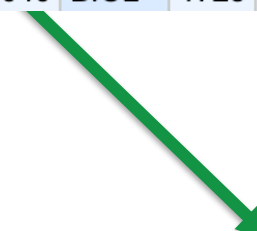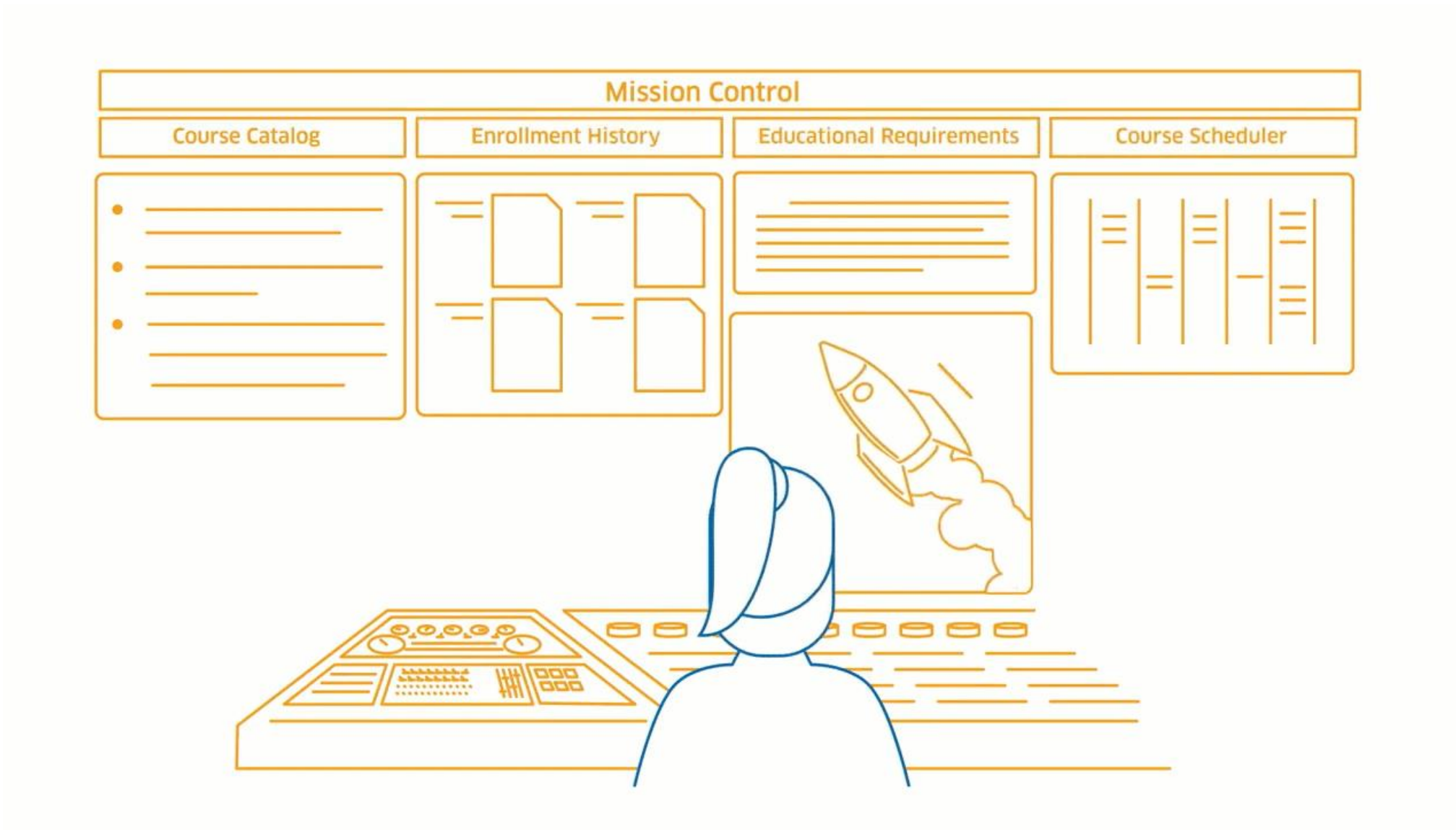
Delivery Method   All

MN Transfer Curriculum Goal

Anoka Technical College

HLTH 1040 - Medical Terminology - 2 credits
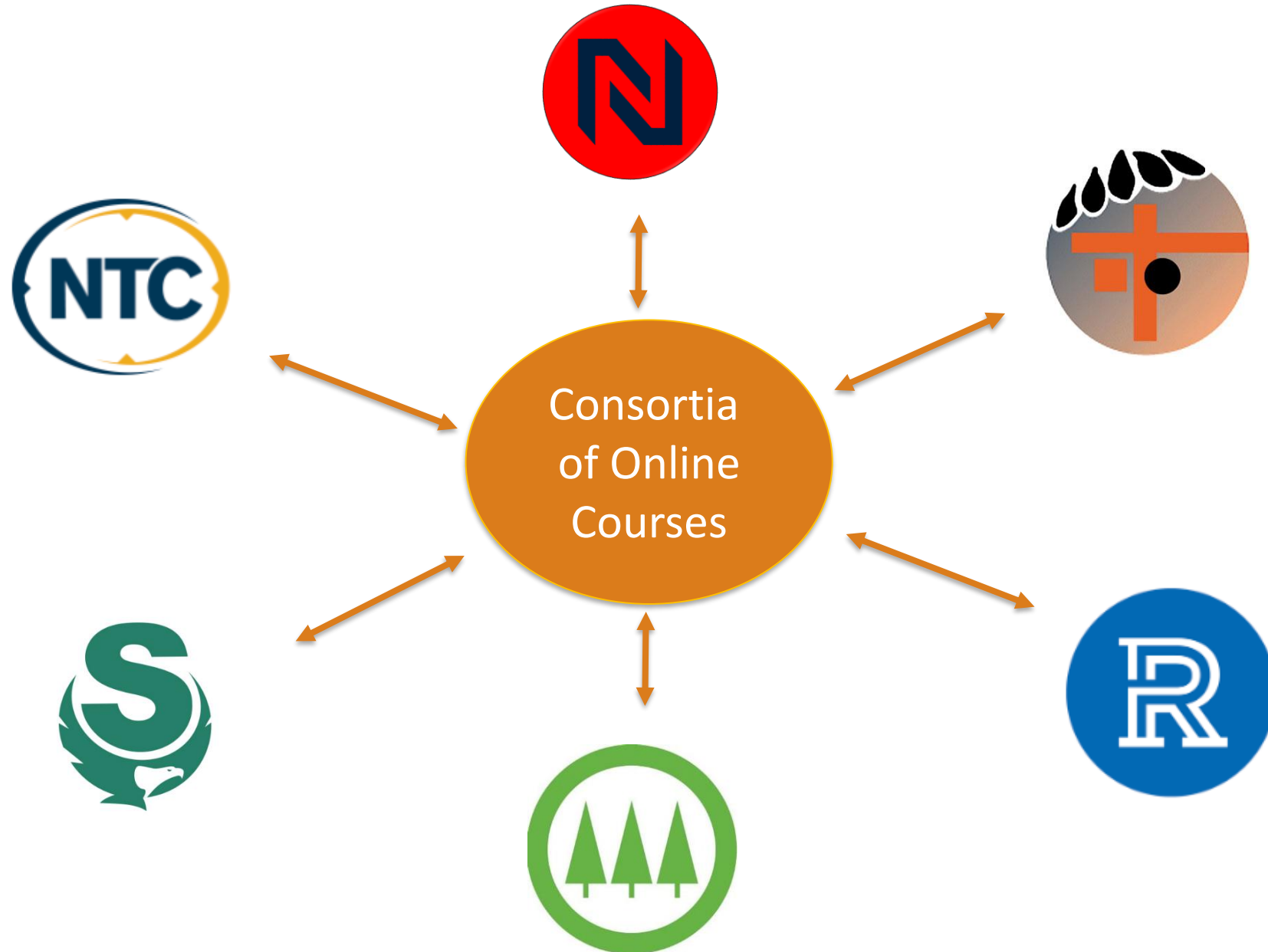
Course Description
Section Availability

Anoka-Ramsey Community College

BIOL 1102 - Medical Terminology - 2 credits

Course Description
Section Availability

MINNESOTA STATE

An animated image from Workday shows proposed functions expected for students using the Workday student module.

Consortia of Online Courses

Equitable Value: Promoting Economic Mobility and Social Justice

Student Social Justice Agency

Student Learning Outcomes & Skills

Equitable Wealth

Student Wellbeing

Equitable Earnings

Equitable Completion

Public Revenues & Gross Domestic Product

Equitable Support

Workforce Diversity & Pay Equity

Equitable Affordability

Economic & Cultural Vitality in Communities

Equitable Access

Civic Engagement, Empowerment, & Pluralism

Public Health

Institutional leaders, federal and state policymakers, and other stakeholders deliver:

Value for Students
By equitably promoting their economic mobility, ensuring opportunity to build wealth, and improving individuals' wellbeing and academic, civic, and social engagement.

Value for Society
By equitably increasing attainment to expand the nation's public economic resources, improve public health and security, and promote civic engagement and empowerment.

Equitable Value: Promoting Economic Mobility and Social Justice, pg 31

MINNESOTA STATE

Leadership Action Team Digital Transformation

As the colleges and universities of Minnesota State consider what digital transformation might look like, discuss the following questions.

EXAMPLE 1: STUDENT SERVICES
EXAMPLE 2: STUDENT ACADEMIC PLANNING
EXAMPLE 3: COURSE RESOURCES
EXAMPLE 4: TRANSFER

1. At your institution, what does post-pandemic teaching and learning look like and what role does digital learning transformation play?

2. What changes will be most beneficial to sustain organizational effectiveness and support an inclusive ethos?