



FRCC May 2023 Board Report

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President

Transform the student experience.

FRCC's [law enforcement academy](#), [nursing](#) and [emergency medical services](#) programs coordinated a **mass casualty incident drill** in April that gave students an excellent learning experience, and included significant participation from community partner agencies. The law enforcement students were able to run through four scenarios to practice entering and subduing an active shooter. EMS and nursing students got the chance to run through two iterations of triage, transport and emergency room response. FRCC's online learning design team was able to gather footage of the incident to help develop instructional materials for our [Bachelor of Science in Nursing program](#). In addition to organizing the entire exercise, faculty provided onsite mental health support for participating students who were overwhelmed by how real these scenarios can feel.



Students and alumni from FRCC's [geography program](#) got the chance to shine at the annual meeting of the **American Association of Geographers** (AAG) in Denver. Former student Devon Borthwick was recognized as one of just two recipients nationwide of the Darrel Hess Community College Geography Scholarship, which goes to students who are transferring to a four-year college. Borthwick is now a geography student at the University of Wyoming. Presenting at the conference was former FRCC (and current Colorado State University) geography student Patrick Ryan. His presentation was titled "One Village, One Dam, and the Implications of State Water



Development for Small Scale Farmers in Northern Ghana." Next up, former FRCC student and [Geo-Launchpad](#) alumnus Grace Donovan was part of a panel discussion on "Turning Two-Year Students into Professionals—the Role of Undergraduate Research Experiences." Now a graduate of Metropolitan State University of Denver, Donovan is currently a data scientist at the US Geological Survey and is pursuing a graduate degree at Regis University. (The panel was proposed and organized by FRCC geography faculty member Patrick Shabram, who is also the principal investigator of the Geo-Launchpad grant.) Current and former students Anthony Bugarin, Joel Bumbacher, Shepard Fairfax and Gwendolyn Kamenides were all honored as AAG's Bridging the Digital Divide Scholars.

Finally, Shabram, who serves as chair of the AAG's Community College Affinity Group, organized and chaired a session on "Local Lessons in Environmental and Social Justice." The session focused on the use of local communities to demonstrate the broader concepts of social inequities and uneven enforcement of environmental policies.

FRCC STUDENT ART SHOW

Visual Art

Graphic Design

Computer Aided Design

Architecture

Interior Design

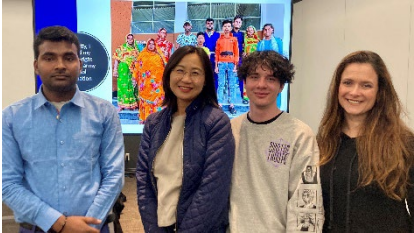
Students from FRCC’s [art](#), [multimedia](#), [graphic design](#), [computer-aided drafting](#), [architectural engineering](#) and [interior design](#) programs got to display approximately 90 pieces of their creative work at the Art Lab in Fort Collins last month. More than 500 visitors came to the **art exhibition** over the course of three days. Members of the public connected with our students to purchase

13 different pieces of art—a great learning experience for these budding artists and creators.

FRCC’s writing club and English Department have released the latest edition of our **award-winning literary magazine**, *Howl*. Our nationally recognized literary magazine features student writing and art. *Howl* accepts submissions from all FRCC students and is created by the Westminster Campus Writing Club. Members volunteer as student editors, working with student graphic designers who design the magazine’s layout. “The journal highlights students’ writing that emerges throughout the course of their learning at FRCC,” says Tino Gomez, lead creative writing faculty member. “It also features work from their individually motivated explorations.”

Transform our own workforce experience.

FRCC hosted our second annual **Equity & Inclusion Summit** in April, and it was a truly inspiring event. More than 150 college employees, students, partner organizations and community members attended the summit to celebrate our equity champions and participate in eight offered workshops. You can read all about the outstanding award winners in our [news release](#). FRCC students led three of the workshops—on veterans’ experiences in college, what life is like for our English language learners and how to support neuro-diverse students. Other sessions included myths surrounding concurrent enrollment and cultural humility. The Colorado Department of Higher Education’s Chief Equity Office Roberto Montoya, PhD, gave a truly inspiring keynote speech, which made everyone in the room feel energized and motivated to continue our important work.



Several of our FRCC colleagues (and a student!) presented at the **American Association of Community Colleges’** annual conference in Denver in early April.

- Faculty members Kerri Mitchell and Eric Salahub joined CCCS Vice Chancellor Landon Pirus in speaking about FRCC’s **Active Learning Institute** and how this evidence-based program aims to improve student success and close equity opportunity gaps. They described efforts to scale the Active Learning Institute across the Colorado Community College System—and how the institute impacted FRCC’s Law Enforcement Academy as its leaders have striven to address learning outcomes around equity, anti-bias and diverse communities.
- Executive Director of Equity & Inclusion Krishna Pattisapu, [PhD](#), presented on FRCC’s **Equity Academy for Instruction**. They discussed how the academy centers self-awareness and peer-based learning—and how participants learn to apply equity and inclusion concepts and skills to their teaching across disciplines.



- Vice President Tricia Johnson, EdD, philosophy faculty member John Kinsey and psychology/sociology student Mickey Schieferecke presented on the Westminster Campus SPACE team and how they are working to “**Showcase Perspective and Cultural Embodiment.**” They discussed how physical spaces can send messages to students and their families when they arrive on campus—and how the college is working to activate these spaces by centering student work, voice, perspective and identity.
- Director Susan Baillargeon showcased FRCC’s Highway Maintenance Management program as a model partnership that brings together local public works agencies, high schools and the college. With the only management degree program in the nation designed for highway maintenance supervisors, FRCC is helping build the workforce for America’s infrastructure.



Create education without barriers through transformational partnerships.



FRCC’s welding technology program is collaborating with Colorado School of Mines’ Metallurgical Sciences Department to develop an outreach program designed to introduce **problem solving collaborative experiences** between engineers and people in trades. This program is the first of its kind and focuses on identifying and utilizing each individual’s pools of knowledge, in turn developing respect for each other’s skillsets before entering into industry. Students from both schools will come

together as an extra-curricular cohort to problem solve industry-leading metal additive manufacturing techniques pioneered by Colorado School of Mines researchers. The program is currently in its pilot stage—however the end goal is to develop a scalable framework for the program that will allow two- and four-year educational partners to implement similar programs nationwide. In addition, this program will provide FRCC students opportunities to explore further education beyond community college.

FRCC’s **Highway Maintenance Management** program was a finalist for the American Association of Community Colleges’ outstanding college/corporate partnership award. The only program of its kind in the US, we train managers around the country who oversee highway and road maintenance teams and departments. Nationwide, the industry previously had no degree specific to this kind of work. Students in FRCC’s online AAS degree program learn project management, planning, supervision, communication and team building—all with a specific focus on highway maintenance. FRCC designed the program with significant input from the City of Highland Village (TX), the Colorado Department of Transportation, members of the American Public Works Association (Colorado Chapter), leadership from the Colorado Local Technical Assistance Program, and leaders from a variety of local Colorado public works agencies. Together with these partners, the college is helping raise the bar for the entire industry—and for local and state public works employees around the country.



Redefine our value proposition through accessibility, affordability, quality, accountability, resource development and operational excellence.

FRCC is the first community college to participate in Colorado's first **Talent Finance Design Workshop**. In this dynamic economy, jobs—and the skills required to fill those jobs—are constantly evolving. This groundbreaking new initiative, Talent Finance, is creating a new approach that can evolve with the economy and the changing needs of employers—by exploring private sector-led solutions and innovations in finance to better invest in people. The three-month workshop is hosted by the Colorado Workforce Development Council in partnership with Trailhead Strategies and the US Chamber of Commerce Foundation. [Learn more about the national Talent Finance initiative here.](#)



The [Medical Assisting](#) and [Phlebotomy](#) programs at FRCC's Westminster Campus prepared their students to take their **national certification exams** once again, and the most recent results show that both programs prepared every student for success. In the last round of testing, every single student who took their certification exam—in both programs—passed their exam and is now ready for employment.

