

MEMORANDUM OF AGREEMENT

BETWEEN

DINÉ COLLEGE

AND

(INSERT DISTRICT/SCHOOL NAME)

This Agreement is entered into this 6th day of January, 2021 between Diné College, ("College"), and Piñon Unified School District No. 4, ("School District") (collectively "Parties").

AUTHORITY

School District is authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01 (F), and §15-1821.01. College is authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. §2501 et seq. This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

RECITALS

WHEREAS, College and School District desire to increase the educational options and opportunities for the School District's high school students and increase the overall quality of instruction and learning available through secondary schools; and

WHEREAS, dual credit programs allow students to earn credit at the secondary and postsecondary levels simultaneously. The programs may also encourage more students to consider academic or career technical higher education, especially students from underrepresented groups; and

WHEREAS, research indicates that dual credit programs can lead to better completion rates for both high school and college; reduce the need for remediation; shorten time to a diploma or degree completion; reduce the cost of higher education; reinforce the concept of life-long learning through an educational continuum; provide an alternative for students tempted to leave high school to enter the workforce; and, especially when offered through distance learning, provide equal access to higher education opportunities to students, whether rural or urban.

NOW THEREFORE, College and School District have determined that it is in the best interests of the residents and students of the School District to offer college level courses that may be counted toward both high school and college graduation requirements at the District's high school during the school day under the terms and conditions set forth below.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A. R .S. § 15-101 (11), a "Dual Enrollment Course" is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

- a. applicable to an established community college academic degree or certificate program, and transferable to a college or university under the jurisdiction of the Arizona Board of Regents; or
- b. applicable to a community college occupational degree or certificate program; and
- c. notwithstanding the foregoing, physical education shall not be available as a Dual Enrollment Course.

3. EFFECTIVE DATE AND TERM

This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and
- b. On the date that authorized representatives of both Parties have signed it ("Effective Date"). The term of this Agreement shall be for no more than one (1) year, beginning on the Effective Date through January 30, 2022 ("Term");
- c. The continuation of this Agreement beyond the initial fiscal year is dependent on and subject to the appropriation and availability of funding for each Party in each subsequent fiscal year. If sufficient funding is not made available to allow a Party to continue meeting its contractual obligations under this Agreement, that Party shall so notify the other Party and either Party may cancel this Agreement and have no further obligation to the other Party. In the alternative, the Parties may, by mutual written agreement, modify this Agreement to reduce the level of compensation, services or other consideration provided.

4. OBLIGATIONS OF COLLEGE

4.1 General Course Requirements - Academic Quality

- A. College will offer Dual Enrollment Courses to School District juniors and seniors who meet College's prerequisites.
- B. Pursuant to A.R.S. § 15-1821.01(3), College will ensure that all Dual Enrollment Courses offered to School District students:
 1. Are of a quality and depth to qualify for college credit as determined by College; College courses eligible for dual credit shall meet the rigor for College credit and be congruent with the College's normal offerings;

2. Are evaluated and approved through the College curriculum approval process; dual credit courses must meet the public education department standards and benchmarks;
3. Shall conform to the College's academic standards and shall be at a higher level than taught by the School District high school;
4. Are transferable to an Arizona public university or applicable to an established community college occupational degree or certificate program. Dual credit courses are part of the Arizona General Education Curriculum (AGEC) for postsecondary institutions and are eligible for transfer among Arizona's public and tribal community colleges and universities postsecondary, as determined by the AZ Transfer Steering Committee; and
5. Are compliant with all other standards for College courses. Course requirement information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information.

4.2 Instructors and Instruction

- A. College will ensure that School District instructors teaching Dual Enrollment Courses have valid College teaching qualifications in the field being taught and are selected and evaluated by College using the same procedure and criteria that are used for instructors at College campus.
- B. If College is providing the instructor for a Dual Enrollment Course, College will provide at College's expense a substitute instructor, as necessary and as agreed upon by School District, to cover the absence of any College instructor teaching a Dual Enrollment Course.
- C. College will ensure that instructors of Dual Enrollment Courses follow the Dual Enrollment Course guidelines, and that the same standards of expectation and assessment that are applied to other College courses are applied to the Dual Enrollment Courses.

4.3 Assessment and Monitoring

- A. Except for vocational and occupational Dual Enrollment Courses, and if required by College policy, College, in collaboration with the School District, will assess the required academic standing of each student who seeks enrollment in a Dual Enrollment Course prior to, or at the time of, enrollment to determine and assure proper placement in the Dual Enrollment Courses.
- B. College will involve full-time College faculty who teach a particular discipline in the selection, orientation, ongoing professional development and evaluation of School District faculty teaching Dual Enrollment Courses.

- C. College will designate a liaison officer to assist with dual enrollment activities and to meet with the liaison designated by School District as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school Scope and Sequence, and to review and amend the course outlines as necessary.
- D. College will provide career counseling and advisement for School District students to review the appropriateness of each student's enrollment in Dual Enrollment Courses prior to registration, to determine academic readiness, age requirements and programmatic issues.
- E. College will grant College credit for a Dual Enrollment Course when a student satisfactorily completes the course.

4.4 Policy and Procedure

- A. College will comply with all applicable procedures and requirements for the Dual Enrollment Courses set out in College policy.
- B. College will provide School District with College policies and procedures applicable to students enrolling in Dual Enrollment Courses.
- C. Each semester, the DC-AZ Dual Credit Request Form shall be used to document each student request for enrollment in Dual Credit courses and the review and approval process within the School District and College. School District and College shall provide the form to eligible students and appropriate staff online and in hard copy. College shall approve the Form each semester based on each student's prior coursework, career pathway, and/or academic readiness. A copy of each approved Form shall be provided to the designated School District representative.
- D. College shall provide information and orientation, in collaboration with the School District, to students and parents or guardians regarding the students' responsibilities with respect to dual credit enrollment, including but not limited to academic rigor, time commitments, and behavioral expectations associated with taking College courses and the importance of satisfactorily completing the College credits attempted in order for dual credit to be awarded.
- E. College shall inform students and parents or guardians of course requirement information, including course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information.
- F. College shall advise parents of federal Family Educational Rights and Privacy Act (FERPA) rules and requirements.
- G. College will provide School District access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that

students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to Title 34, Part 99, Section 99.31 of the Code of Federal Regulations, the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

4.5 Students with Disabilities

- A. After notification from School District of a student's need, if College is providing the instructor, College will cooperate with School District to ensure the instructor complies with Section 504 of the Rehabilitation Act of 1973, as amended, and the Individuals with Disabilities Education Act. College shall work with School District in determining appropriate accommodations, however, School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.
- B. College will provide training and guidance to instructors and other personnel in the area of compliance with the Americans with Disabilities Act (ADA) and Rehabilitation Act of 1973, as amended, as the Acts specifically relate to instructing students in a postsecondary education situation.

4.6 Student Eligibility and Enrollment

- A. School District students enrolled in Dual Enrollment Courses shall be admitted to College for college level credit under current procedures for admission of students to College. A high school student who is under eighteen (18) years of age may be granted admission if the student meets the pre-requisites for the Dual Enrollment Course and the student achieves any one of the following:
 - 1. a composite score of ninety-three (93) or more on the preliminary scholastic aptitude test;
 - 2. a composite score of nine hundred thirty (930) or more on the scholastic aptitude test;
 - 3. a composite score of twenty-two (22) or more on the American college test;
 - 4. a passing score on the relevant portions of the Arizona instrument to measure standards test; OR
 - 5. the completion of a college placement test designated by College that indicates the student is at the appropriate college level for the course.
- B. College shall have written criteria for waiving the requirement for each Dual Enrollment Course which shall include a demonstration, by an

examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet the Dual Enrollment Course prerequisites are prepared to benefit from the college level course.

- C. College has the right to limit the number of semester hours in which a student may enroll in Dual Enrollment Courses based on eligibility requirements and academic standards.
- D. College will provide to School District the instructional information necessary to meet the goals of the courses delivered, including but not limited to College approved textbook titles, syllabi, course outlines and grading standards applicable to the Dual Enrollment Courses.
- E. For each student, the School District shall provide to College an identification number that College will assign to the student.

4.7 Reporting of Student Records

The College shall:

- A. provide the School District, within the first thirty (30) days of the academic term, access to each student's official schedule of classes as verification of registration. The School District shall notify the College if the report is in conflict with the school endorsed registration;
- B. track progress of dual credit enrolled students on the issue of academic performance and provide reports, as needed, to the School District;
- C. retain the official transcript or grade report of the dual credit student that records the term of enrollment, courses/credits attempted, courses/credits completed, grades and grade point average earned;
- D. release, at the request of the student, official College transcripts in accordance with the College transcript request practices; and
- E. provide final grades to the School District for each dual credit student;
- F. deliver final grades for all dual credit students to the School District with sufficient time to be included with final grades; this schedule shall be defined by the parties in the agreement and shall address the time frame appropriate for determining student graduation from high school; and
- G. comply with data collection and reporting provisions.

5. OBLIGATIONS OF SCHOOL DISTRICT

5.1 General Course Requirements

- A. School District will provide an opportunity for School District students who meet criteria pursuant to Paragraph B of this Section 5.1 to enroll in Dual Enrollment Courses and to receive college credit and credit toward high school graduation.

- B. Pursuant to AR.S. § 15-1821.01(7), School District will ensure that each student who enrolls for a Dual Enrollment Course pursuant to this Agreement is a full-time student, as defined in A.R.S. § 15-901 (A) (1) (b), and is currently enrolled in and attending a full-time instructional program in a school in School District; except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this provision.
- C. If School District is providing the instructor for the Dual Enrollment Course, School District will provide instruction in accordance with the policies, regulations and instructional standards of College in courses designated as Dual Enrollment Courses to students of School District at the School District facility during the day.
- D. School District will verify that each student enrolled in a Dual Enrollment Course, including those not electing to enroll for College credit, satisfies the College's prerequisites for the Dual Enrollment Course and complies with College policies and this Agreement regarding student placement in courses.
- E. School District will adopt and utilize College approved textbooks, course outlines, and grading standards applicable to the Dual Enrollment Courses being taught. School District shall provide textbooks for the students according to School District policies. Each student shall be responsible to purchase other supplies, if any, required for the Dual Enrollment Course.
- F. For each student enrolling in a Dual Enrollment Course, School District will enroll the student using a student identification number that will be provided to College for student identification purposes.

5.2 Instructors and Instruction

- A. If School District is to provide the instructor, School District will nominate an instructor qualified in the appropriate subject area for each Dual Enrollment Courses and submit each instructor's name and credentials to College for approval.
- B. School District will ensure that instructors teaching Dual Enrollment Courses provide instruction in accordance with policies, regulations and instructional standards of College and comply with College assessments.
- C. If School District is providing the instructor, School District will provide, at School District's expense, a substitute instructor, as necessary and as agreed upon by College, to cover the absence of a School District instructor who teaches a Dual Enrollment Course. In the case of substitutions exceeding ten (10) consecutive school days, School District shall notify College in writing of the name and credentials of the substitute instructor.

5.3 Assessment and Monitoring

- A. School District, in collaboration with College, will assess the required academic standing of each student who seeks enrollment in a Dual Enrollment Course prior to, or at the time of, enrollment to determine and assure proper placement in the Dual Enrollment Courses.
- B. School District will designate a liaison officer to assist with dual enrollment activities and to meet with the College designated liaison as necessary and, at least once within a two year period, to review Dual Enrollment Course outlines and School District's high school Scope and Sequence to review and amend the course outlines as necessary.
- C. School District will provide counseling and advisement for School District students enrolled in Dual Enrollment Courses for the duration of the term of this Agreement.

5.4 Policy and Procedure

- A. School District will provide College with School District policies and procedures applicable to students enrolling in Dual Enrollment Courses.
- B. School District shall approve the DC-AZ Dual Credit Request Form each semester based on each student's prior coursework, career pathway, and/or academic readiness. A copy of each approved Form shall be provided to the designated College representative.
- C. School District shall provide the Form to eligible students and appropriate District staff in hard copy;
- D. School District shall provide information and orientation, in collaboration with College, to students and parents or guardians regarding the students' responsibilities with respect to dual credit enrollment, including but not limited to academic rigor, time commitments, and behavioral expectations associated with taking College courses and the importance of satisfactorily completing the College credits attempted in order for dual credit to be awarded.
- G. School District shall inform students and parents or guardians of opportunities to participate in Dual credit programs during student advisement, academic support, and, where applicable, formulation of annual NEXT STEP plans;
- F. School District shall inform students and parents or guardians of course requirement information, including course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information.
- G. School District will ensure that each student seeking enrollment in a Dual Enrollment Course has completed the necessary registration forms; has completed College assessment examinations, if required by College; is aware the student is subject to both School District policies and procedures and College policies and procedures; and is aware the student is

participating in a college level course, even though provided at the School District, and should act appropriately.

- H. School District will ensure that each instructor of Dual Enrollment Courses agrees to be subject to School District policies and procedures and College policies and procedures, including the right of College to withdraw authorization of the instructor's participation in the dual enrollment program for failure to follow College requirements.
- I. School District shall advise parents of federal Family Educational Rights and Privacy Act (FERPA) rules and requirements.
- J. School District will provide College access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to Title 34, Part 99, Section 99.31 of the Code of Federal Regulations, the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

5.5 Students with Disabilities

School District will determine the appropriate accommodations for each qualified student with disabilities in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, submit appropriate documentation on students with disabilities to the Disabilities Coordinator at College, and implement accommodations as required by Federal and State law and as negotiated between the College Disability Resource office and School District. School District shall work with College in determining appropriate accommodations. School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.

5.6 Facilities

School District will provide classroom/laboratory space in which Dual Enrollment Courses and activities will be conducted. The parties shall enter into a separate Facilities Use Agreement to define the terms of the use and the responsibilities of the parties.

6. MUTUAL AGREEMENTS

6.1. Instructor

- A. Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of the instructor's employment contract and College policy but shall also be subject to School District policy. Should a College instructor violate School District procedure or policy, School District may ask College

to withdraw authorization for the instructor to participate in the dual enrollment program and College, upon such withdrawal of authorization, shall substitute another qualified instructor and notify School District in writing of such substitution.

- B. An instructor provided by School District shall remain an employee of School District, and shall be subject to the terms and conditions of the instructor's employment contract and School District policy, but shall also be subject to continuing approval by College. Should a School District instructor violate College procedure or policy, College may withdraw authorization for the instructor to participate in the dual enrollment program and School District, upon such withdrawal of authorization, shall substitute another qualified instructor and notify College in writing of such substitution. The instructor must be approved by College pursuant to the terms of this Agreement.

6.2. Students

- A. Each student enrolled in a Dual Enrollment Course, even though enrolled as a College student during the term of the Dual Enrollment Course, shall remain a student of School District and shall follow the schedule and calendar of classes as established by School District and approved by College.
- B. For a student to be accepted and enrolled into a dual credit program, School District and College shall require the student to:
 - 1. discuss potential dual credit courses with the appropriate School District and College staff, including College admission and registration requirements, course requirements, credits to be attempted, credits to be awarded, scheduling under dual credit, and implications for failure to successfully complete the course;
 - 2. obtain course requirements for each course, including course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
 - 3. meet the prerequisites and requirements of the course(s) to be taken;
 - 4. complete the Form available online or in hard copy from the School District or College;
 - 5. obtain approval for enrolling in the dual credit program each semester by acquiring all necessary signatures on the Form;
 - 6. register for courses during the College standard registration periods (Note: enrollments shall not be permitted after the close of posted late registration);

7. discuss any request for a change in registration (add, drop, withdrawal) and complete all necessary forms and procedures with appropriate School District and College staff; and comply with the College and School District student code of conduct and other institutional policies.
- C. Unless otherwise excluded by any section of this Agreement, students participating in Dual Credit courses shall have rights and privileges equal to those extended to College's other students, including the following:
1. use of the College library, course-related labs and other instructional facilities;
 2. use of College programs and services such as counseling, tutoring, advising, and special services for the students with disabilities;
 3. access to College personnel and resources as required; and
 4. the right to appeal, in writing to the School District or College, as applicable, any decision pertaining to enrollment in the dual credit program.
- D. Students earning dual credits shall abide by the regular operating calendars, schedules and associated requirements of the School District and College. In instances in which the calendars are incongruent, the Dual Credit student is required to independently satisfy both calendar requirements and may consult with School District counselors for assistance.

6.3. Removal from Course

School District retains the right to refuse to allow a student to enroll in a Dual Enrollment Course and to discipline and/or remove any student from the Dual Enrollment Course in accordance with School District policies. College shall have the right to request School District to remove a student from a Dual Enrollment Course in accordance with College policy.

6.4. Schedule and Number of Students

School District and College shall mutually determine the schedule of, and maximum and minimum number of students to enroll in, each Dual Enrollment Course. Such schedule shall not be changed except by written agreement of School District and College.

6.5. Availability of Instructors

Availability of Dual Enrollment Courses offered by College shall be dependent on the availability of appropriately qualified instructors. College may compensate School District for the services of a qualified instructor provided by School District or, alternatively, College may provide a qualified instructor to deliver any Dual Enrollment Course.

6.6. Guidelines

School District and College shall ensure that each student enrolled in a Dual Enrollment Course, and all personnel of School District and all personnel of College who are involved in the dual enrollment program are provided with dual enrollment guidelines, and that such persons agree to review and comply with the guidelines.

6.7. Rigor of Courses

College and School District agree that college level courses are rigorous and demanding courses, and the standards and criteria of any Dual Enrollment Course shall meet statutory and College criteria, and such criteria shall not be diminished for the purpose of the dual enrollment program.

7. FINANCIAL PROVISIONS

7.1. Fees and Tuition

Fees and Tuition for Dual Credit courses are free of charge to the School District and the participating students. The College has a separate agreement with the Office of Navajo Nation Scholarship and Financial Assistance and will cover tuition and student fees for District students participating in the Dual Credit program. After a student's successful completion of the Dual Credit class(es), the College will request reimbursement from the Office of Navajo Nation Scholarship and Financial Assistance.

7.2. Supplies

School District will provide and pay for basic textbooks, workbooks, supplies and other costs related to the teaching of and the administration of Dual Enrollment Courses within School District.

8. RECORDS

All accounts, reports, files and other records relating to this Agreement shall be kept for a minimum of (5) years after termination of this Agreement and shall be open to reasonable inspection and audit by the other party during that period. Audits may be conducted, at a time mutually agreed upon by the parties, by any appropriate political subdivision or agency of the State of Arizona or by representatives of the comptroller General of the United States or the Secretary of Education when required by applicable federal regulations.

9. CONFIDENTIALITY

All written student records shall be kept confidential in accordance with the Family Rights and Privacy Act (20 USC 1 232(g)) ("FERPA") and regulations adopted pursuant to FERPA, the Individuals with Disabilities Education Act ("IDEA") and regulations adopted thereunder, and applicable state laws and school board policies controlling the disclosure of personally identifiable information from a student's education records:

10. TERMINATION/DISPOSITION OF PROPERTY

10.1 Termination

Either Party may terminate this Agreement for any reason following written notice to the other Party of intent to terminate delivered not less than ninety (90) days prior to the intended date of termination. Except as provided in this section 11, termination shall only be effective at the end of a semester, and no Dual Enrollment Course shall be terminated prior to such effective date.

10.2 Risk to Health or Safety

If either Party has reason to suspect that any activities undertaken pursuant to this Agreement present a risk to the health or safety of students or is contrary to the Party's mission or operations, that Party may request that a meeting between the Parties be convened within 48 hours and promptly confirm the meeting in writing. In such circumstances, the Parties to this Agreement will attempt to reconcile differences within five (5) working days of such meeting. If reconciliation is not achieved within the five (5) day period, this Agreement will automatically terminate.

10.3 No Relief from Obligations

Termination shall not relieve either Party from its obligation to pay for services provided prior to termination and those for any student already admitted and enrolled in a course or courses and obtaining dual credit at the time of termination or notice thereof.

10.4 Disposition of Property

The Parties do not contemplate joint acquisition of any property pursuant to this Agreement. Upon termination of this Agreement, equipment furnished or purchased by College for the program shall be retained by College, and equipment furnished or purchased by School District for the program shall be retained by School District.

11 RESPONSIBILITY

11.1 Conduct of Operations

Each Party agrees to be responsible for the conduct of its operations and performance of contract obligations and the actions of its own personnel while performing services under this Agreement, and each party shall be solely responsible for supervision, daily direction, control of payment of salary (including withholding for payment of taxes and social security), workers' compensation and disability benefits.

11.2 Indemnification

Each Party, to the greatest extent legally permissible, shall indemnify, defend, and hold harmless the other Party from any liability resulting from the negligence, intentionally tortious, or willful misconduct of the indemnifying Party's employees, officers, students and agents.

12 CANCELLATION FOR CONFLICT OF INTEREST

This Agreement may be canceled pursuant to A.R.S. § 38-511, the pertinent provisions of which are fully incorporated herein by reference.

13 NON-ASSIGNABILITY

Neither Party may assign any right or delegate a duty or responsibility under this Agreement without the prior written consent of the other Party.

14 COMPLIANCE WITH NON-DISCRIMINATION LAWS

To the extent applicable, the Parties shall comply with all College policies and State and Federal laws and regulations which prohibit discrimination against any person based on race, religion, handicap color, age, sex, sexual orientation, political affiliation or national origin, and the Parties shall prohibit discrimination in the employment or advancement in employment of a qualified person because of physical or mental disability including all applicable provisions of the Americans with Disabilities Act (Public Law 101 336; 42 U.S.C. §§12101-12213).

15 RIGHTS/OBLIGATIONS OF PARTIES ONLY

The terms of this Agreement are intended only to define the respective rights and obligations of the Parties. Nothing expressed herein shall create any rights or duties in favor of any potential third Party beneficiary or other person, agency or organization.

16 ENTIRE AGREEMENT

This Agreement, and its attachments as noted herein, constitutes the entire agreement between the Parties, and, except as previously noted, all prior or contemporaneous oral or written agreements are superseded by this Agreement. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made in writing and signed by the Parties to this Agreement.

17 INVALIDITY OF PART OF THE AGREEMENT

If any part of this Agreement is held to be illegal, invalid or void by a court of competent jurisdiction, the remainder of this Agreement shall remain in full force and effect with those offending portions omitted.

18 NOTICE

All notices, requests for payment, or other correspondence between the Parties regarding this Agreement shall be mailed United States postage prepaid or delivered personally to the respective parties at the following addresses:

If to College:

Office of the President
DINÉ COLLEGE
P.O. Box C-08
Tsaile, AZ 86556

If to School District or Organization:

Piñon Unified School District No. 4
P.O. Box 839
Pinon, AZ 86510

IN WITNESS WHEREOF, the Parties have executed this Agreement on this 6th day of January, 2021.

DINÉ COLLEGE

By: _____

Dr. Charles M. Roessel, President

Date: _____

(DISTRICT/SCHOOL NAME)

By: _____

Mr. Chris Ostgaard, Superintendent

Date: _____

Appendix A

Piñon Unified School District No. 4 and Diné College Dual Credit Courses

January 2021 to January 2021

MTH 110 College Algebra (4)

MTH 114 College Mathematics/Quantitative Reasoning (4)

MTH 190 Pre-Calculus (4)

MTH 191 Calculus I (4)

NAV 101 Navajo as a Second Language I (4)

NAV 102 Navajo as a Second Language II (4)

NAV 201 Intermediate Navajo as a Second Language III (4)

NAV 202 Advanced Intermediate Navajo as a Second Language IV (4)

NIS 111 Foundations of Navajo Culture (3)

NIS 221 Navajo History to Present (3)

ENG 101 College Composition I (3)

ENG 102 College Composition II (3)

ENG 180 Technical Writing (3)

ENG 181 Technical Writing for Specific Purposes (3)

PHS 110 Principals of Physical Science (4)

HEE 111 Personal and Community Health (3)

PUH 111 Introduction to Public Health (3)

BIO/PUH 170 Medical Terminology (3)

HEE 110 Introduction to Wellness (3)

PUH 141 Nutrition for Health (3)

PUH 200 Principles of Health Education (3)

CA 105 Introduction to Navajo Weaving (3)

CA 205 Foundations of Navajo Weaving (3)

CA 315 Wood Processing II (3)

CA 108 Introduction to Navajo Silversmithing (3)

CA 208 Foundations of Navajo Silversmithing (3)

CA 308 Intermediate Navajo Silversmithing (3)

CA 408 Advanced Navajo Silversmithing (3)

NCA 134 Navajo Cultural Arts Philosophy (3)

NCA 136 Navajo Cultural Arts Business (3)

NCA 198 Navajo Cultural Arts Practicum (3)

NCA 207 Advanced Navajo Moccasin Making (3)